**English Language**

**Mega Goal 2.3**

**2nd Secondary Grade**

**Time: 0:45 minutes**

**Kingdom of Saudi Arabia**

**Ministry of Education**

**…………………………….. Education Directorate**

**……………………………………. Secondary School**



English Language Midterm Exam Form of the Year 1445 AH – 3rd Semester/1st Session/Pathway System

**Name:** …………………………………………………………………………………………………..……… . **Class:** ……………………… .

Units 1-3

**2**

**1. *Guided Composition***

***Write about an amazing animal. What is it? How is it amazing? What is your comment ( how to get***

***use of such feature) ?***

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**1**

***Please turn the page over***

**2**

**3. *Reading Comprehension***

***Read the following passage. Then, answer the given questions:***

**Hagfish, according to fossil records, have existed for over 300 million years. They are often called slime eels because of the slimy substance they produce, with the purpose of damaging the gills of predatory fish. As a result, hagfish have no natural enemies. The Coelacanth is the most famous “living fossil”. It was supposed to have become extinct in the Cretaceous period, along with the dinosaurs, until a live specimen was caught in South Africa in the late 1930s. Since then, more coelacanths have been seen and photographed. A second coelacanth species was found in Indonesia in 1999. Coelacanths can be up to 2 meters long and feed on smaller fish, in deep, dark waters. Did you know? Have you heard of other prehistoric animals that are still alive?**

***1.*** ***This passage is about …***

***□*** ***super food.***

***□ prehistoric animals that are still alive.***

***□*** ***the old of cooking.***

***2. The main idea of the passage is …***

***□ the different kins of people.***

***□ creatures older than dinosaurs.***

***□ respect promise and fight to achieve dream.***

***3. Hagfish are called slime eels because of the slimy substance they produce, aren't they?***

***□*** ***Yes, they are.***

***□ No, they aren't.***

***4. Coelacanths feed on smaller birds.***

***□ True***

***□ False***

***5. On line (8), the adjective " dark " is the antonym of*** ***……………… .***

***□ big***

***□ light***

***□ very small***

***6. The pronoun "They" on line (1) refers to …………………. .***

***□ enemies***

***□ Hagfish***

***□ South Africa***

**2**

***Please turn the page over***

**3**

**3. *Grammar***

***A). Tike* 🗹 *the correct answer:***

***1. It ……………… animals sense disasters before humans.***

***□ say that***

***□ be said***

***□*** ***are said that***

***□ can be said that***

***2. What a driver! ……………… he would drive fast, I wouldn't be too late!***

***□ If***

***□ Only***

***□ If only***

***□ Only if***

***B). Underline the correct verb:***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | There aren't ………….. eggs to bake a cake. Go and pick ………….. 5 eggs. | | |
|  | A. [ some – any – little – a lot ] |  | B. [ at – on – up – out ] |
|  |  |  |  |
| 2. | That boy looks like Ali, but he ………….. be him! Ali is abroad now. I wish he………….. here. | | |
|  | A. [ must – may – can't – could ] |  | B. [ am – are – be – were ] |

***C). Highlight the correct answer:***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | The more it rains, ………………… it becomes. | | | | | | |
| A. | cold | B. | colder | C. | the colder | D. | coldest |
|  |  |  |  |  |  |  |  |
| 2. | I'd like ………………… orange and a banana. | | | | | | |
| A. | an | B. | a | C. | / | D. | few |

***D). Choose the correct option:***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | ( A ) rare species ( B ). | | |
| A. | 🔾 Either … or  🔾 Neither  🔾 Both  🔾 All | B. | 🔾 gets endangered  🔾 get endangered  🔾 is endangering  🔾 endangers |
|  |  |  |  |
| 2. | The steak was ( A ) that the chef ( B ) into small pieces. | | |
| A. | 🔾 big  🔾 so big  🔾 such big  🔾 such a big | B. | 🔾 cut up them  🔾 cut them up  🔾 it cut up  🔾 cut it up |

**3**

***Please turn the page over***

**1**

**1**

**3**

**4. *Vocabulary***

***1. Fill in the blanks with the correct words:***

***aroma–– domesticated*** ***–– cheer her up*** ***–– genuine –– bond***

|  |
| --- |
| * ***Smelling the …………………………………………………….…….. of a food can help to distinguish flavors.*** |
| * ***Short vacation is what Mona needs to …………………………………………………….…….. .*** |
| * ***Wild animals and …………………………………………………….……. animals can alert and rescue humans.*** |
| * ***Fake laughter is not as …………………………………………………….……. laughter.*** |

***2. Replace the underlined words with the correct synonym:***

***interested –– delicious*** ***–– equal –– very quickly –– paste***

|  |  |
| --- | --- |
| ***Sentence*** | ***Synonym*** |
| ***a). The audience were fascinated at the movie.*** |  |
| ***b). Laughter is the equivalent of rowing for 10 minutes.*** |  |
| ***c). Raneem implemented her school project in no time.*** |  |
| ***d). The chips were delectable! All of us ordered more of them.*** |  |

***3. Match each expression from column (A) with what fits (as a meaning) in column (B):***

|  |  |  |  |
| --- | --- | --- | --- |
| ***A*** | | ***B*** | |
| ***1*** | ***Stop wasting our time! Get to the point.*** | **( )** | ***Be direct.*** |
| **( )** | ***Write a short sitcom.*** |
| **( )** | ***Tell respond to a joke.*** |
| **( )** | ***Act as a professional hunter.*** |
| ***2*** | ***Believe in yourself and work hard to achieve your aims. Hang in there!*** | **( )** | ***Don't give up!*** |
| **( )** | ***Ask for advice.*** |
| **( )** | ***Arrange training sessions.*** |
| **( )** | ***Spot a patch of oil on the road.*** |

***Questions Over***

***With best wishes,***

***Nourah Abdul Aziz***

**4**

 **Grade 11th**

**Mid-Term Exam / Third semester**

|  |
| --- |
| Student's Name:…………………………………………………………………………….. Class: …………………… Subject: **English** |

**A) Match:**

**0.5 each**

**1.** \_\_\_\_\_ enhance a. real, not false

**2.** \_\_\_\_\_ equivalent b. to increase energy or activity

**3.** \_\_\_\_\_ hearty c. strong and with feeling

**4.** \_\_\_\_\_ stimulate d. related to the medical care of children

**5.** \_\_\_\_\_ pediatric e. to improve

**6.** \_\_\_\_\_ genuine e. equal

**0.5 each**

**B) Fill in the gaps with the correct word:**

|  |
| --- |
| **toxins fascinated irritated aroma bilingual bitter** |

**1.** Paint has lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in it, so you should try not to breathe

in the fumes.

**2.** I put a lot of sugar and milk in my coffee, because otherwise it tastes

too \_\_\_\_\_\_\_\_\_\_.

**3.** The \_\_\_\_\_\_\_\_\_\_ of fresh baked bread in the kitchen is making my mouth water.

**4.** Someone who can speak both Arabic and English is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** Someone who is amazed at something is\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6.** Someone who is annoyed at something is\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**C) Rewrite the following sentences. Do as shown in parentheses.**

**0.5 each**

**1.** They won’t stop laughing. It’s annoying me. **(Use the verb *wish*)**

I wish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** The clown was not funny. The children didn’t laugh at his jokes. **( Use: If only )**

If only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D) Write the word which does not belong.**

**0.5 each**

**1.** margarine sugar vanilla spoon cocoa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** oven bowl chop pan cup \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** stir eggs add mix mash \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** half minutes a quarter degrees taste \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E) Circle the correct words to complete the sentences.**

**0.5 each**

**1.** It was (**so** / **such**) a difficult test that many students didn’t pass.

**2.** I was (**so** / **such**) tired that I don’t even remember getting into bed.

**Total Score \_\_\_\_\_\_/ 10**

The End

**By/ {Mr. Mohamed Salah}**

**Best wishes**

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| المملكة العربية السعودية  وزارة التربية والتعليم  إدارة تعليم الاحساء |  | الفترة : First period  الصف : ثاني ثانوي  الزمن : 25 minutes  اختبار :units 1-2 |
| الدرجات | 10 | .......................... |

Name:……………………………………………………………………………………………………………………………………..

A-Choose the correct answer :

1-I would like you to ……….( play - plays ) basketball with us.

2-I want you to………………..( **finish - finishes** ) the report this night.

3-You must ……………..( **do - does** ) the homework .

4-I recommend ……………. ( **turn - turning** ) off the light when you leave the room.

5-I enjoy……………( **read - reading** ) the holy Quran every time .

B- Match the words with their meaning :

|  |  |  |
| --- | --- | --- |
| **a**-severe difficult |  | 1-Relying |
| **b**- strong and courage |  | 2- bold |
| **c**- depending on |  | 3- Harsh |

c- write the correct word under the picture below .

(  **Zoologist - Glass recycling - Engineer - No entry** )

 

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| المملكة العربية السعودية  وزارة التربية والتعليم  إدارة تعليم |  | الفترة: First period  الصف : ثاني ثانوي  الزمن : 25 minutes  اختبار: Units 1-2 |
| الدرجات | 10 | .......................... |

Name: ………………………………………………………………………………………………………….. Class: 2/………….

**A-Choose the correct answer:**

1-The birds were ( **scare - scared**) of the cat.

2-Months of rain and snow can make people feel ( **depressed - depress** ) .

3-The ( **long – longer** ) the telephone call, the bigger the telephone bill .

4-There is ( **some - any** ) water.

5-There is not (  **some - any** ) juice.

**B- Match the words with their meaning:**

|  |  |  |
| --- | --- | --- |
| **a**-delicious |  | 1-staple |
| **b**- someone who sells something . |  | 2- vendor |
| **c**- a common or important item. |  | 3- delectable |

**C- write the correct word under the picture below.**

(  **truck - dates - bean - seafood** )

 

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