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منهجي

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موقع منهجي منصة تعليمية توفر كل ما يحتاجه المعلم
والطالب من حلول الكتب الدراسية وشرح للدروس
بأسلوب مبسط لكافة المراحل التعليمية وتوزيع
المناهج وتحضير وملخصات ونماذج اختبارات وأوراق
عمل جاهزة للطباعة والتحميل بشكل مجاني

حمل تطبيق منهجي ليصلك كل جديد



Mark out of 5			Graded by:
			Revised by:

اختبار الاستماع لمادة اللغة الإنجليزية ٣ الفصل الدراسي الأول للصف ثالث ثانوي - للعام الدراسي ١٤٤٦ هـ - المسار العام

اسم الطالب: _____ الصف: _____ رقم الجلوس: _____ اللجنة: _____

اللَّهُمَّ لَا سَهْلَ إِلَّا مَا جَعَلْتَهُ سَهْلًا، وَأَنْتَ تَجْعَلُ الْحَزْنَ إِذَا شِئْتَ سَهْلًا

Read the questions first, then listen to the teacher talking on the history of money and answer the following questions

1) **Match to complete the sentence:** (½ mark each)

/ 2

1-	Romans built a mint ..	()	Moneta.
2-	People called the coins made in the factory ..	()	is to make money.
3-	Romans didn't have ..	()	2.500 years ago.
4-	The purpose of the Roman mint ..	()	called salarium.
		()	paper money.

2) **Put (T) for true sentences or (F) for false ones :** (½ mark each)

- [____] The Roman mint made coins and notes.
- [____] The Romans used to pay people with salt.
- [____] The word salary comes from the verb sell.
- [____] A student says that he would like to be paid in salt.
- [____] The phrase "*He isn't worth his salt*" means he doesn't do his job well.
- [____] The teacher asks the students to read an article about money.

/ 3



Mark out of

5

نموذج الإجابة

led by:

sed by:

اختبار الاستماع لمادة اللغة الإنجليزية ٣ الفصل الدراسي الأول للصف ثالث ثانوي - للعام الدراسي ١٤٤٦ هـ - المسار العام

اسم الطالب: _____ MODEL ANSWER _____ الصف: _____ رقم الجلوس: _____ اللجنة: _____

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4-	The purpose of the Roman mint ..		called salarium.
		3	paper money.

2) **Put (T) for true sentences or (F) for false ones :** (½ mark each)

- [F] The Roman mint made coins ~~and notes~~. **only coins**
- [T] The Romans used to pay people with salt.
- [F] The word salary comes from ~~the verb sell~~. **Latin word salarium**
- [F] A student says that he ~~would like~~ to be paid in salt. **wouldn't like**
- [T] The phrase "*He isn't worth his salt*" means he doesn't do his job well.
- [T] The teacher asks the students to read an article about money.

/ 3

AUDIOSCRIPT

The History of Money

Teacher: Today we're talking about the history of money. First, does anybody know where the word 'money' comes from? No? Well, it's from Roman times about 2,500 years ago, the Romans built a mint, or a factory for making money, next to a building called the moneta. People called the coins made in the factory moneta.

Student 1: So money comes from the Latin word moneta?

Teacher: That's right. But moneta referred only to coins. The Romans didn't have paper money. Now, what about the phrase 'He isn't worth his salt'?

Student 2: Well, salt sounds a little like salary.

Teacher: Yes, that's right. Before the Romans had coins, they used to pay people with salt. Salt was very valuable in those days. It was called salarium in Latin, so that's where we got our word salary.

Student 1: Wow – I wouldn't like to be paid in salt!

Student 3: So, if we say a person isn't worth his salt, we mean he isn't a good worker, right?

Teacher: Right. He isn't worth his salt means he isn't worth his salary. Now, I'd like you to read this article on the history of money ...

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to download the audio



Mark out of			Graded by:
5			Revised by:

اختبار الاستماع لمادة اللغة الإنجليزية ٣ الفصل الدراسي الأول للصف ثالث ثانوي - للعام الدراسي ١٤٤٦ هـ - المسار العام

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Read the questions first, then listen to the teacher talking on the history of money and answer the following questions

/ 5

1) **Choose the correct options:** (½ mark each)

1. The word 'money' comes from ____

- a) Greek times
- b) Roman times
- c) Egyptian times
- d) Medieval Europe

2. The Romans built the mint ____

- a) 1,500 years ago
- b) 3,000 years ago
- c) 2,500 years ago
- d) 500 years ago

3. The Roman built a mint for ____

- a) Printing paper money
- b) Storing gold
- c) Trading goods
- d) Making coins

4. The building that stood next to the Roman mint is ____

- a) Basilica
- b) Forum
- c) Moneta
- d) Temple

5. The word 'moneta' originally referred to ____

- a) Coins
- b) Salt payments
- c) Paper notes
- d) Silver bars

6. The Romans used to pay workers with ____

- a) Gold
- b) Salt
- c) Wheat
- d) Olive oil

7. The word 'salary' came from ____

- a) Salarium
- b) Saltare
- c) Salvia
- d) Solarium

8. " *He isn't worth his salt* " implies ____

- a) The person is overpaid.
- b) The person is lazy but rich.
- c) The person isn't a good worker.
- d) The person works with salt.

9. Salt was considered ____ in Roman times

- a) unusable
- b) valuable
- c) cheap
- d) unnecessary

10. The teacher asked students to ____

- a) Prepare a presentation on Roman coins
- b) Write an essay on ancient payments
- c) Make a list of valuable trade item
- d) Read an article about the history of money



نموذج الإجابة

Mark out of
5

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اختبار الاستماع لمادة اللغة الإنجليزية ٣ الفصل الدراسي الأول للصف ثالث ثانوي - للعام الدراسي ١٤٤٦ هـ - المسار العام

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Name :Class:.....



Total Mark out of 5	
5



A

1-Read the questions then Listen to the conversation and answer questions.

1-Put (✓) for true and (✗) for false :

- 1- She is nine year old [.....]
- 2- Her name is Lucy [.....]
- 3- The interview is about her feelings on how people can help save the environment. [.....]
- 4- Her answer that people can save environment by saving water [.....]

2

2-Circle the correct alternative:

- 1- People can save environment by not using too much
a-oil b- water c- food
- 2- When drinking or eating something
a- Here b- inside c- outside
- 3- You should keep the garbage until you find
a- a trash can b-pin c- a bag
- 4-..... makes our planet dirty
a- littering b- food c- oil

2

3-Fill the blanks with the correct words:

forests -Trees- paper



- 1- We shouldn't waste paper becauseare being cut down to make the paper
- 2- By recycling paper, we save thewhere animals live.



1

Audio URL





Total Mark out of 5	

5



B

Name : Class:.....

1-Read the questions then Listen to the conversation and answer questions.

1-Put (✓) for true and (✗) for false :

2

- 1-She is ten year old [.....]
- 2- Her name is Alex [.....]
- 3-The interview is about her feelings on how people can help save the environment. [.....]
- 4-Her answer that people can save environment by saving Oxygen [.....]

2-Circle the correct alternative:

2

- 2- People can save environment by not using too much
- a-oil b- water c- food
- 2- When drinking or eating something
- b- Here b- inside c- outside
- 3- You should keep the garbage until you find
- a- a trash can b-pin c- a bag
- 4-..... makes our planet dirty
- a- littering b- food c- oil

3-Fill the blanks with the correct words:

animals - cut down - paper



- 1- We shouldn't waste paper because trees are beingto make the paper
- 2- By recycling paper, we save the forests wherelive.

1



Audio URL



Total Mark in Letters		Markers
		Graded by:
5		Revised by:

اختبار استماع مادة (اللغة الإنجليزية - الفصل الدراسي الأول - الدور الأول) للصف _____ ثانوي - للعام الدراسي ١٤٤٤ هـ - نظام المسارات

اسم الطالب: _____ رقم الجلوس: _____ اللجنة: _____

رَبِّ اشْرَحْ لِي صَدْرِي وَيَسِّرْ لِي أَمْرِي

Listen to the conversation between Waseem and his friend, Mustafa, talking about fitness and health and answer the following questions



3

1) **Choose the correct answer:** (½ mark each)

1) Waseem joins the gym to _____

- a- get fit b- lose weight c- build muscles d- hang out

2) Mustafa joins the gym to _____

- a- get fit b- lose weight c- build muscles d- hang out

3) The trainer told Mustafa to do _____ minutes on the running machine.

- a- 14 b- 20 c- 40 d- 44

4) The trainer told Mustafa to do _____ minutes on the weights

- a- 14 b- 20 c- 40 d- 44

5) Waseem can have a personal _____ when he joins the gym if he likes.

- a- food menu b- bicycle c- email d- trainer

6) Mustafa will _____ Waseem about the cycle classes.

- a- call b- send a snap to c- text or email d- send voice message to

2) **Put (T) for true or (F) for false sentences:** (½ mark each)

- [] Mustafa thinks the gym isn't really good.
- [] A free health check is given when you join the gym.
- [] Cycling is one of the best ways to build muscles.
- [] Mustafa will check the website about having cycle classes.

2

نموذج الإجابة

Markers

اختبار استماع مادة (اللغة الإنجليزية - الفصل الدراسي الأول - الدور الأول) للصف _____ ثانوي - للعام الدراسي ١٤٤ هـ - نظام المسارات

اسم الطالب: رقم الجلوس: اللجنة:

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5. [F] Mustafa thinks the gym isn't really good.
6. [T] A free health check is given when you join the gym.
7. [F] Cycling is one of the best ways to build muscles.
8. [T] Mustafa will check the website about having cycle classes.

2

Audio Script

Waseem and Mustafa - Fitness and Health

Waseem: Hi Mustafa. How are you?

Mustafa: Hi Waseem. Yes, I'm fine apart from I hurt all over!

Waseem: Why? What happened?

Mustafa: I joined the gym.

Waseem: But you aren't supposed to hurt yourself when you join a gym.

Mustafa: I know, but the personal trainer told me to do twenty minutes on the running machine and then we did forty minutes on the weights. It felt fine while I was doing it but now, I can hardly move.

Waseem: Why did you join the gym?

Mustafa: Well, I've put on a lot of weight and I wanted to lose it.

Waseem: And ... what's the gym like?

Mustafa: Oh – it's really good. They give you a full health check free when you join, and you can have a personal trainer if you like.

Waseem: What are the classes like? I want to join a cycle class because I want to get fit. I've heard cycling is one of the best ways to strengthen your heart and burn calories. And I'm so unit – I have to do something.

Mustafa: Why don't you join?

Waseem: But do they have any cycle classes?

Mustafa: Mmm ... I think so. I'll check the website and get back to you. Maybe we could go together?

Waseem: Yes, that's a good idea.

Mustafa: OK, I'll text you or email you tomorrow with the information.

Waseem: Fine.

Mustafa: Bye!

Waseem: Bye!



رابط مقطع الصوت:
https://t.me/mega_goal12/1401

بسم الله الرحمن الرحيم

الثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي
لعام ١٤٤ هـ



المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بمنطقة
مكتب التعليم بـ
مدرسة

المجموع
Total / 5

الرقم: ...

الشعبة: ...

.....

اسم الطالب/ه:

Listen and then answer

A- Choose the correct answer: (½ mark each)

1. What were credit cards said to be in the future?

A Coins B Plastic C Cash

2. What are people still using instead of credit cards?

A Notes and coins B Bronze C digital

3. What increased the use of credit cards?

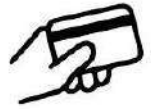
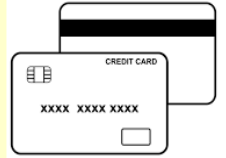
A Gold B Silver C Internet

4. What do fake sites pretend to be?

A Famous banks B Super markets C Companies

5. What does the author worry about seeing on their credit card statement?

A Presents B Huge Purchase C Air miles



Listening

B- Write (T) for true And (F) for False:

1. Credit card have completely replaced cash.	(.....)
2. The author prefers to pay by cash.	(.....)
3. People are worried about putting their card details online.	(.....)
4. You can cash in their air miles for presents every two weeks.	(.....)
5. Fake sites often pretend to be online stores.	(.....)



Mohsen ALShareef

Break a leg

الثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي
لعام ١٤٤ هـ



المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بمنطقة
مكتب التعليم بـ
مدرسة

Audio Script

Many years ago, I read that credit cards were the thing of the future. Credit card companies were telling us that plastic would replace cash. Well, this hasn't happened. People are still using notes and coins. The Internet has increased the use of credit cards, but many people worry about putting their card details online. Lots of personal info gets stolen by fake sites pretending to be famous banks or online stores. Personally, I love credit cards. I always prefer to pay by card than by cash. When you use your card, you get air miles and every six months you can cash them in for presents. I do worry about credit card security. I keep waiting to see a huge purchase on my statement that I didn't make.



Mohsen ALShareef

بسم الله الرحمن الرحيم

الصف ثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي
لعام ١٤٤٥ هـ



المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بمنطقة
مكتب التعليم بـ
مدرسة الثانوية

المجموع
Total / 5

الرقم: ...

الشعبة: ...

.....

اسم الطالب /ة:

Listen and then answer

A- Choose the correct answer: (1/2 mark each)

1. What is the name of Susan's Spanish teacher.

A	Maria	B	Susan	C	Miko
---	-------	---	-------	---	------

2. Where are the Spanish lessons taking place?

A	University	B	Town library	C	Susan's house
---	------------	---	--------------	---	---------------

3. How many students are there in the class?

A	10	B	15	C	12
---	----	---	----	---	----

4. Which student wants to go to Argentina next year?

A	Susan	B	James	C	Miko
---	-------	---	-------	---	------

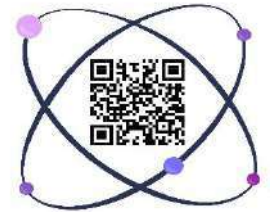
5. Who is Rosemary in relation to Steve?

A	Steve's mother's friend	B	Steve's teacher	C	Steve's tennis partner
---	-------------------------	---	-----------------	---	------------------------

B- Write (T) for true And (F) for False:

1. Susan's Spanish teacher is from Malaga	(.....)
2. All the students in the class are American.	(.....)
3. Miko is the best student in the class.	(.....)
4. Rosemary speaks Italian and French.	(.....)
5. Susan remembers how to ask a person's name in Spanish.	(.....)

رابط مقطع الصوت:



Mohsen ALShareef

<https://t.me/madt>

Break a leg

الصف ثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي
لعام ١٤٤٥ هـ



المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بمنطقة
مكتب التعليم بـ
مدرسة الثانوية

Audio Script

The New Class

Steve: Hi Susan, did your new Spanish class start today?

Susan: Hi Steve. Yeah, it was great fun. Hola!

Steve: Hey, you learned something already! So, tell me about the other students.

Susan: Well, first I want to tell you about the teacher. She's crazy! Her name is Maria and she's from Malaga in the south of Spain. She's about 35 years old and is a really friendly person. She's very funny. It's difficult to understand her accent sometimes but I'm sure it will get easier.

Steve: How many students are there in the class?

Susan: Oh, about 12 I think. Everyone is about the same age, so that's great.

Steve: Where are you going, where are you doing the lessons? Are you at the college near the tennis club?

Susan: No. We're at the town library. We are using a small room at the library so it's really quiet and all the books are right there!

Steve: Are the other students all American?

Susan: Most of them are, yes. There is a Japanese girl called Miko. She is probably the best in the class. Her accent is wonderful. I think she studied Spanish at school.

Steve: Ah ha...

Susan: And then there's an English boy called James. He lives here and works at the university. He wants to learn Spanish because he hopes to go to Argentina next year. He is very young, about 22 years old.

Steve: And the rest of you are American?

Susan: Yes, apart from James and Miko, the rest of us are American. I met your mother's friend Rosemary.

Steve: Rosemary? Who's she?

Susan: That friend your mother plays tennis with sometimes.

Steve: Oh, Rose Marie! Why is she learning Spanish? She speaks Italian and French already!

Susan: Well, maybe she wants to be multi-lingual. She speaks really well. I feel so stupid in that class and that's after just one lesson! Oh dear....

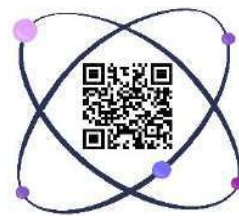
Steve: Don't worry Susan, maybe I'll come by next lesson and then I will be the worst for sure. What did you do in today's class?

Susan: Because it was the first lesson only, we did some basic things like the numbers to ten and how to ask a person's name.

Steve: OK, ask me my name in Spanish!

Susan: Oh! Erm, I can't remember. Como ti, come te yama, como ti yamo, oooh! I can't remember anything!

Steve: (laughs) I will come to the next lesson and help you!



Mohsen ALShareef

Mark out of 5			Graded by:
			Revised by:

اختبار استماع مادة (اللغة الإنجليزية) - الفصل الدراسي الأول (للصف _____ ثانوي - للعام الدراسي ١٤٤ هـ - نظام المسارات

اسم الطالب: _____ الصف: _____ رقم الجلوس: _____ اللجنة: _____

اللَّهُمَّ لَا سَهْلَ إِلَّا مَا جَعَلْتَهُ سَهْلًا، وَأَنْتَ تَجْعَلُ الْحَزْنَ إِذَا شِئْتَ سَهْلًا

Listen to the conversation between a woman and Vector's sister,
and then answer the following questions



3

1) **Choose the correct answer:** (½ mark each)

1) Vector is leaving for _____

a- Riyadh	b- Istanbul	c- Paris	d- London
-----------	-------------	----------	-----------

2) Vector finishes work at _____

a- 3:00	b- 6:45	c- 9:00	d- 10:30
---------	---------	---------	----------

3) He is leaving from terminal _____

a- two	b- four	c- six	d- eight
--------	---------	--------	----------

4) His plane leaves at _____

a- 3:00	b- 6:45	c- 9:00	d- 10:30
---------	---------	---------	----------

5) Once he boards the plane, he'll read a _____

a- newspaper	b- magazine	c- story	d- book
--------------	-------------	----------	---------

6) As soon as he gets to the hotel, he'll _____

a- go to sleep	b- watch a Tv show	c- call his family	d- get something to eat
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2) **Put (T) for true or (F) for false sentences:** (½ mark each)

- [] Vector will go straight home to collect his cases.
- [] He'll take a taxi to the airport.
- [] Vector arrives in the city at ten.
- [] He is going to sleep on the plane.

2

Mark out of
5

نموذج الإجابة

Graded by:

Revised by:

اختبار استماع مادة (اللغة الإنجليزية) - الفصل الدراسي الأول (للصف _____ ثانوي - للعام الدراسي ١٤٤ هـ - نظام المسارات

اسم الطالب: _____ الصف: _____ رقم الجلوس: _____ اللجنة: _____

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a- go to sleep b- watch a Tv show c- call his family **d- get something to eat**

2) **Put (T) for true or (F) for false sentences :** (½ mark each)

5. [**T**] Vector will go straight home to collect his cases.

6. [**T**] He'll take a taxi to the airport.

7. [**F**] Vector arrives in the city at ten.

8. [**F**] He is going to sleep on the plane.

2

Audio Script

Vector Leaving for Istanbul

WOMAN: Is your brother Vector leaving for Istanbul today?

VECTOR'S SISTER: Yes. As soon as he finishes work at three, he'll go straight home

WOMAN: Why?

VECTOR'S SISTER: To collect his cases.

WOMAN: All right.

VECTOR'S SISTER:
And then after he has collected his cases, he'll take a taxi to the airport.

WOMAN: Is he leaving from terminal two?

VECTOR'S SISTER: No. When he arrives at the airport, he'll go to terminal six.

WOMAN: What time is his plane?

VECTOR'S SISTER: It leaves at 6:45.

WOMAN: Is he going to sleep on the plane?

VECTOR'S SISTER: No. He says he can't sleep. Once he boards the plane, he'll read a magazine

WOMAN: What time does Vector arrive in Istanbul?

VECTOR'S SISTER: At nine.

WOMAN: Does he have a hotel?

VECTOR'S SISTER: No. When he arrives in Istanbul, he'll have to find a place to stay.

WOMAN: What will he do then? It will be quite late.

VECTOR'S SISTER: Yes. Vector thinks it will be about 10 30. As soon as he gets to the hotel, he'll get something to eat.



رابط مقطع الصوت:
https://t.me/mega_goal12/1400

Total Mark out of 6		Corrected & Revised by
	written.....	Co:
6	Re:

اختبار مقرر (اللغة الانجليزية ٥ - استماع) الفصل الدراسي الأول - للعام الدراسي ١٤٤٦/١٤٤٥ هـ - نظام المقررات

اسم الطالب: الرقم الأكاديمي: رقم الجلوس: اللجنة:

رَبِّ اشْرَحْ لِي صَدْرِي وَيَسِّرْ لِي

Listen to the conversation about "ordering food at a restaurant", and then answer the following questions. (½ mark each)

1) **Circle the correct alternative:**

- 1) How many cheeseburgers does the man order?
A. 18 B. 48 C. 80 D. 81
- 2) The man is ordering food for a _____ team.
A. basketball B. soccer C. tennis D. volleyball
- 3) The man asks for _____ orders of fries.
A. 40 B. 50 C. 60 D. 70
- 4) He also orders 40 _____ shakes.
A. milk B. strawberry C. vanilla D. chocolate

2

2) **Put (T) for true and (F) for false :**

- 1) Customer's order is going to be " **to go** ". [.....]
- 2) The food is for the girls (players) only. [.....]
- 3) The customer orders baked tomato. [.....]
- 4) The total comes to \$290.13. [.....]

2

3) **Fill the blanks with the correct words:**

cat - alright – Hi – sport – hello – goodbye– large

- 1) The cashier begins the conversation with saying
- 2) The customer orders a cokes
- 3) A glass of water with no ice is ordered for the team
- 4) The cashier ends the conversation with saying

2

Finished & Good Luck

Regards – Tr.

Total Mark out of 6		Corrected & Revised by
6	Six marks only	Co:
6		Re:

نموذج الإجابة

اختبار مقرر (اللغة الانجليزية ٥ - استماع) الفصل الدراسي الأول - للعام الدراسي

الرقم الأكاديمي:

MODEL ANSWER

اسم الطالب:

رَبِّ اشْرَحْ لِي صَدْرِي وَيَسِّرْ لِي

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2

2

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A. basketball

B. soccer

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B. 50

C. 60

D. 70

4) He also orders 40 _____ shakes.

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B. strawberry

C. vanilla

D. chocolate

2) Put (T) for true and (F) for false :

1) Customer's order is going to be " **to go** ". [✓]

2) The food is for the girls (players) only. [×]

3) The customer orders baked tomato. [×]

4) The total comes to \$290.13. [✓]

2

2

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cat - alright – Hi – sport – hello – goodbye– large

2

2

1) The cashier begins the conversation with saying Hi

2) The customer orders a large cokes

3) A glass of water with no ice is ordered for the team cat

4) The cashier ends the conversation with saying alright

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mnhaji.com

Finished & Good Luck

Regards – Tr.

Final Listening Exam

Audio Script – Ordering Food at a Restaurant

Cashier: Hi. Is this going to be for here or to go?

Customer: Uh, to go, and uh, yeah . . . I'd like 80 cheeseburgers . . .

Cashier: Oh, uh. Is that eighteen . . . one eight, or, uh, eight zero?

Customer: No, no, no . . . eighty, eighty.

Cashier: Okay, uh, eighty cheeseburgers. It sounds like you're feeding a whole football team.

Customer: Well, actually, the food's for a girl's soccer team, and the coaches, and some wild fans.

Cashier: Okay. Uh, yeah. What else can I get for you today?

Customer: Yeah. I'd like 50 large fries, uh, no 60. Make that 60.

Cashier: Okay. Sixty like six zero.

Customer: Right, right, right. [Okay.] And then thirteen baked potatoes . . .

Cashier: Okay . . .

Customer: For. . . Let's see here. Forty chocolate shakes . . .

Cashier: Four zero, right?

Customer: Right. [Okay.] 15 large cokes, and uh, uh, let's see . . . a glass of water with no ice.

Cashier: No ice?

Customer: Right, right. It's for our team cat.

Cashier: Oh, yeah. The ice would be confusing (to the cat).

Customer: Okay. And uh, yeah. Yeah. I think that's all.

Cashier: Oh, okay. So, it looks like your total is two ninety, thirteen (\$290.13).

Customer: Whew!

Cashier: And it's probably going to take about thirty to forty minutes 'cause that is a bit of food.

Customer: Oh, that's fine. Alright, thanks.

Cashier: Alright.

Finished & Good Luck

Regards – Tr.