

تم تحميل وعرض المادة من

# منهجي

mnhaji.com



موقع منهجي منصة تعليمية توفر كل ما يحتاجه المعلم  
والطالب من حلول الكتب الدراسية وشرح للدروس  
بأسلوب مبسط لكافة المراحل التعليمية وتوزيع  
المناهج وتحاضير وملخصات ونماذج اختبارات وأوراق  
عمل جاهزة للطباعة والتحميل بشكل مجاني

حمل تطبيق منهجي ليصلك كل جديد



Hello!  
We are the *All Sorts!*  
We will be with you  
throughout the school year  
to help you reach all  
your top goals  
in English!



# TopGoal!



Nico Dantaz Rachel Finnie

1



## **Top Goal, Student Book 1**

Published by McGraw-Hill Education (UK) Limited  
Unit 4, Foundation Park,  
Roxborough Way,  
Maidenhead SL6 3UD  
T: +44 (0) 1628 502500  
Website: [www.mheducation.co.uk](http://www.mheducation.co.uk)

## **British Library Cataloguing in Publication Data**

A catalogue record for this book is available from the British Library.

Academic Design and Course Consultants: Nico Dantaz and Rachel Finnie  
Content Development and Editorial Production: The Content Station Ltd.  
Design and Layout: The Content Station Ltd.  
Cover Design: Vicky Xinou – purple  
Audio Production: Bob Schneider and Hallary Dworet for Bobally Records

Published by McGraw-Hill Education. Copyright © 2024 by McGraw-Hill Education. All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

ISBN-13: 9781398960473

ISBN-10: 1398960470

© 2024 Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.



# Contents



<b>C</b>	<b>Contents</b>	<b>3a</b>
<b>S</b>	<b>Scope and Sequence</b>	<b>3b</b>
<b>W</b>	<b>Welcome!</b>	<b>4</b>
<b>1</b>	<b>Family Events</b>	<b>10</b>
<b>2</b>	<b>Chores</b>	<b>22</b>
<b>3</b>	<b>Stories</b>	<b>34</b>
<b>4</b>	<b>After-School Fun</b>	<b>46</b>
<b>5</b>	<b>Outdoor Fun</b>	<b>58</b>
<b>6</b>	<b>House Accidents</b>	<b>70</b>
<b>7</b>	<b>Wildlife</b>	<b>82</b>
<b>8</b>	<b>Weather</b>	<b>94</b>
<b>G</b>	<b>Goodbye!</b>	<b>106</b>
<b>V</b>	<b>Vocabulary</b>	<b>112</b>
<b>A</b>	<b>Audio Track List</b>	<b>114</b>
<b>W</b>	<b>Workbook</b>	<b>117</b>

TERM

1

TERM

2

TERM

3

3a

C

# Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
<b>W</b> Welcome!	<b>REVISION OF:</b> beautiful, dirty, fantastic, favorite, great	<b>TEACHING OF:</b> • afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible; ordinal numbers 1st–20th	<b>EXPOSURE TO:</b> celebrate, celebration, excellent	<b>REVISION OF:</b> Verb <i>to be</i> : Simple Past; adverbs of frequency; comparatives and superlatives	
<b>1</b> Family Events	<b>REVISION OF:</b> man, woman	<b>TEACHING OF:</b> • aunt, cousin, daughter, granddaughter, grandson, grown-up, parent, son, uncle, chatty, helpful, kind, lazy, strong, tired, weak	<b>EXPOSURE TO:</b> ancient, attractive, create, culture, development, huge, husband, gathering, grandparent, kitten, modern, parrot, rabbit, site, tourist, wife, worship	<b>REVISION OF: (Grammar 1)</b> <i>How often</i> + adverbs of frequency <b>TEACHING OF: (Grammar 2)</b> Possessive pronouns with <i>whose</i>	<b>Grammar 1:</b> • How often do you walk in the park? I always walk in the morning. • I never forget to feed the cat. • It happens very rarely. <b>Grammar 2:</b> • Whose dress was that? Was it yours? • It wasn't ours. It was theirs.
<b>2</b> Chores		<b>TEACHING OF:</b> • catch (the bus), comic book, get dressed, get undressed, get off / get on (a bus), grandparents • get up, leaf / leaves, ride (n), trash can, wake up; clear the table, cut the grass, feed the animals, make the bed, set the table, sweep the floor, take out the trash, wash the dishes	<b>EXPOSURE TO:</b> broom, bucket, dustpan	<b>REVISION OF: (Grammar 1)</b> Simple Present vs. Present Progressive <b>TEACHING OF: (Grammar 2)</b> <i>Can</i> – offers and requests	<b>Grammar 1:</b> • What are you doing? I'm reading. • I always read comic books. <b>Grammar 2:</b> • Can you sweep the floor for me? • Can I take out the trash for you?
<b>3</b> Stories	<b>REVISION OF:</b> clap, jump, nice, old, open, young	<b>TEACHING OF:</b> • call, carry, climb, cry, dream, drop, laugh, prefer, score, shout, wait; e-mail, fix, invite, need, plant, rob, stop, water	<b>EXPOSURE TO:</b> blessed, business, education, faith, globe, health, leader, mean (adj), nation, polite, population, push, Simple Future, vision, yesterday	<b>TEACHING OF: (Grammar 1)</b> Simple Past – affirmative and negative <b>TEACHING OF: (Grammar 2)</b> Simple Past – questions and short answers	<b>Grammar 1:</b> • He jumped and shouted. • He didn't laugh. <b>Grammar 2:</b> • Did you play with your friends? Yes, I did. • Did she win? No, she didn't.
<b>4</b> After-School Fun	<b>REVISION OF:</b> listen to music, play sports, play the piano, read books, run in the park, see a movie, watch TV, write stories	<b>TEACHING OF:</b> • catch the ball, dress up, go shopping, hide, inside, make a model, outside, play board games, play video games, take photos, texting, vlogging; badly, carefully, happily, loudly, luckily, quickly, quietly, slowly		<b>TEACHING OF: (Grammar 1)</b> Simple Past – regular and irregular verbs <b>REVISION OF: (Grammar 2)</b> Conjunctions: <i>but, and, because, so, when</i>	<b>Grammar 1:</b> • Did you go shopping? Yes, I went shopping with my sister. • I didn't play soccer. I watched TV. <b>Grammar 2:</b> • I went to the mall because I had to buy clothes. • I want to learn to play the guitar, so I'm going to take lessons. • When I need help, I ask my mom.



# Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> <li>A story about a family photo <b>(Predicting from pictures)</b></li> <li>A description of a favorite photo <b>(Understanding a description of a photo)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Listening and responding to the needs and wants of others</li> </ul>	<ul style="list-style-type: none"> <li>Informal words with <i>-y</i></li> </ul>	<ul style="list-style-type: none"> <li>Interviews about families <b>(Listening for detail)</b></li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about activities</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph about your family</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies: Diriyah</li> </ul>	<ul style="list-style-type: none"> <li>Creating a family portrait</li> </ul>
<ul style="list-style-type: none"> <li>A story about helping grandparents <b>(Identifying character actions)</b></li> <li>A text about families' routines <b>(Reading for detail)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Helping around the house</li> </ul>	<ul style="list-style-type: none"> <li>Words that can function as nouns or verbs</li> </ul>	<ul style="list-style-type: none"> <li>A conversation about routines <b>(Listening for general understanding and identifying activities)</b></li> </ul>	<ul style="list-style-type: none"> <li>Talking about your daily routine</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph about your family routine</li> </ul>	<ul style="list-style-type: none"> <li>Natural Science: Cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>Designing a chore chart</li> </ul>
<ul style="list-style-type: none"> <li>A story about children having an adventure in the playground <b>(Identifying character events)</b></li> <li>A school play <b>(Completing information about a text)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Using verbal and non-verbal cues to know how someone else feels</li> </ul>	<ul style="list-style-type: none"> <li>Doubling the final consonant in the Simple Past</li> </ul>	<ul style="list-style-type: none"> <li>A conversation about a story book <b>(Listening for similarities and differences)</b></li> </ul>	<ul style="list-style-type: none"> <li>Telling your favorite story</li> </ul>	<ul style="list-style-type: none"> <li>Writing a play for your favorite story</li> </ul>	<ul style="list-style-type: none"> <li>Language Arts: Mark Twain</li> </ul>	<ul style="list-style-type: none"> <li>Writing a school play</li> </ul>
<ul style="list-style-type: none"> <li>A story about a memorable trip to the mall <b>(Identifying and ordering events)</b></li> <li>A blog about hobbies <b>(Identifying details)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Working effectively with others who are different from you and have different viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>Forming adverbs with <i>-ly</i> and <i>-ily</i></li> </ul>	<ul style="list-style-type: none"> <li>A conversation about a school gardening project <b>(Listening for details)</b></li> </ul>	<ul style="list-style-type: none"> <li>Talking about your after-school activities</li> </ul>	<ul style="list-style-type: none"> <li>Writing a blog post about your parents' after-school activities</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies: Games from the past</li> </ul>	<ul style="list-style-type: none"> <li>Creating a video game</li> </ul>



# Scope and Sequence



UNIT	VOCABULARY	GRAMMAR	SAMPLE LANGUAGE		
<b>5</b> Outdoor Fun	<b>TEACHING OF:</b> <ul style="list-style-type: none"> <li>cave, countryside, desert, Earth, field, forest, hill, island, lake, land, mountain, waterfall; close, deep, far, ground, hard, high, low, snail</li> </ul>	<b>EXPOSURE TO:</b> <p>decide, fan, fighting sports, finish, forget, martial arts, prefer, ride, roller coaster, safe, scary, show, theme park, try</p>	<b>TEACHING OF: (Grammar 1)</b> <p>Verb + <i>to</i> infinitive vs. verb + <i>-ing</i></p> <b>TEACHING OF: (Grammar 2)</b> <p><i>Could / couldn't</i> for past ability</p>	<b>Grammar 1:</b> <ul style="list-style-type: none"> <li>I decided to go to the countryside.</li> <li>We went walking around the lake.</li> </ul> <b>Grammar 2:</b> <ul style="list-style-type: none"> <li>Could you run fast when you were five? Yes, I could.</li> <li>I couldn't ride a horse when I was five.</li> </ul>	
<b>6</b> House Accidents	<b>TEACHING OF:</b> <ul style="list-style-type: none"> <li>back, cough, cry, cut, earache, fall, headache, hurt, sick, stomachache, toothache, X-ray, all right, band aid, downstairs, ill, put on, stomach, take off, upstairs</li> </ul>	<b>EXPOSURE TO:</b> <p>medicine, take care, well (adj, adv), What's the matter?, wrong</p>	<b>TEACHING OF: (Grammar 1)</b> <p>Expressing obligation, advice, and prohibition with <i>have to</i>, <i>must</i>, and <i>should</i></p> <b>TEACHING OF: (Grammar 2)</b> <p>Indefinite pronouns</p>	<b>Grammar 1:</b> <ul style="list-style-type: none"> <li>You have to sit down and wait.</li> <li>You must stay in a dark room. You mustn't look at any screens.</li> <li>You should take this medicine. You shouldn't play outside today.</li> </ul> <b>Grammar 2:</b> <ul style="list-style-type: none"> <li>Everything hurts. It hurts everywhere.</li> <li>I have something in my eye.</li> <li>I don't see anything in your eye. There's nothing wrong.</li> </ul>	
<b>7</b> Wildlife	<b>REVISION OF:</b> <p>elephant, giraffe, tiger</p>	<b>TEACHING OF:</b> <ul style="list-style-type: none"> <li>asleep, cage, danger, fast, frightened, jungle, kangaroo, lion, panda, parrot, polar bear, slowly; brave, careful, friendly, pretty, safe, slow, smart, tall</li> </ul>	<b>EXPOSURE TO:</b> <p>tortoise, turtle</p>	<b>TEACHING OF: (Grammar 1)</b> <p>Restrictive relative clauses: <i>who</i>, <i>which</i>, <i>that</i>, <i>where</i>, <i>when</i>, and <i>whose</i></p> <b>REVISION OF: (Grammar 2)</b> <p>Comparatives and superlatives with adverbs and long and short adjectives</p>	<b>Grammar 1:</b> <ul style="list-style-type: none"> <li>That's the vet who works in the zoo.</li> <li>This is where the pandas live.</li> <li>This is the tiger that makes me feel frightened.</li> </ul> <b>Grammar 2:</b> <ul style="list-style-type: none"> <li>Cats walk more quietly than horses.</li> <li>Cats are the most friendly animals in the world.</li> </ul>
<b>8</b> Weather	<b>TEACHING OF:</b> <ul style="list-style-type: none"> <li>cloud, cloudy, cold, hot, ice, rain, rainbow, sky, snow, sun, sunny, windy; cool, season, summer, temperature, warm, weather, wind, winter</li> </ul>	<b>EXPOSURE TO:</b> <p>communicate, community, fall, identity, livability, logo, reflect, technology, shape, spring, sustainability, values</p>	<b>REVISION OF: (Grammar 1)</b> <p>Future predictions with <i>be going to</i></p> <b>REVISION OF: (Grammar 2)</b> <p>The verb <i>to be</i> – Simple Present and Simple Past</p>	<b>Grammar 1:</b> <ul style="list-style-type: none"> <li>What's the weather going to be like this afternoon?</li> <li>It's going to be cold, but it isn't going to rain.</li> </ul> <b>Grammar 2:</b> <ul style="list-style-type: none"> <li>What is the weather like today? It is snowy.</li> <li>What was the weather like yesterday? It was cloudy, but it wasn't rainy.</li> </ul>	
<b>G</b> Goodbye!	<b>REVISION OF:</b> <p>cave, draw, go shopping, grandparents, hill, ice, kitten, naughty, walk, weather, wet clothes, windy</p>		<b>REVISION OF:</b> <p>Future with <i>be going to</i>, verb + <i>to</i> infinitive vs. verb + <i>-ing</i>, Simple Past, restrictive relative clauses</p>		





# Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> <li>A story set in the forest (<b>Reading for gist</b>)</li> <li>A blog post about a vacation (<b>Identifying details</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Self-management: Dealing with stress</li> </ul>	<ul style="list-style-type: none"> <li>Word families</li> </ul>	<ul style="list-style-type: none"> <li>A conversation about vacations (<b>Listening for gist and details</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Talking about outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>Writing a blog post about your summer vacation</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies: Dragon Ball - Qiddiyah</li> </ul>	<ul style="list-style-type: none"> <li>Making a model of an ancient outdoor activity</li> </ul>
<ul style="list-style-type: none"> <li>A story about a dad who has a house accident (<b>Identifying details</b>)</li> <li>An article about first-aid (<b>Reading for specific information</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Responsible decision-making: Understand the consequences of your actions</li> </ul>	<ul style="list-style-type: none"> <li>Indefinite pronouns and compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>House safety advice (<b>Listening for advice</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Talking about accidents at home</li> </ul>	<ul style="list-style-type: none"> <li>Writing a first-aid procedure for your school</li> </ul>	<ul style="list-style-type: none"> <li>Natural Science: Good hygiene habits</li> </ul>	<ul style="list-style-type: none"> <li>Acting out a scene of a house accident</li> </ul>
<ul style="list-style-type: none"> <li>An interview with a vet at an animal shelter (<b>Identifying setting</b>)</li> <li>An online article about wild animals (<b>Comparing and contrasting</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Relationship skills: Identifying relationships that aren't healthy or safe</li> </ul>	<ul style="list-style-type: none"> <li>Classifying words</li> </ul>	<ul style="list-style-type: none"> <li>An interview with a vet (<b>Listening for predictions</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Interviewing your partner about their favorite animal</li> </ul>	<ul style="list-style-type: none"> <li>Writing an animal fact file</li> </ul>	<ul style="list-style-type: none"> <li>Natural Science: Native animals</li> </ul>	<ul style="list-style-type: none"> <li>Designing an animal shelter</li> </ul>
<ul style="list-style-type: none"> <li>A story about a visit to a weather dome (<b>Identifying problems and solutions</b>)</li> <li>An article about the weather (<b>Comparing and contrasting</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Responsible decision-making: Identifying choices that may result in problems, and solving these problems</li> </ul>	<ul style="list-style-type: none"> <li>Adding -y to make adjectives from nouns</li> </ul>	<ul style="list-style-type: none"> <li>An interview with a weather reporter (<b>Listening for specific information</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Describing the weather</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph about your favorite season</li> </ul>	<ul style="list-style-type: none"> <li>Art: NEOM</li> </ul>	<ul style="list-style-type: none"> <li>Making a paper pinwheel</li> </ul>





# 3

# Stories

Tell me Your Story!

رابط المدرس الرقمي



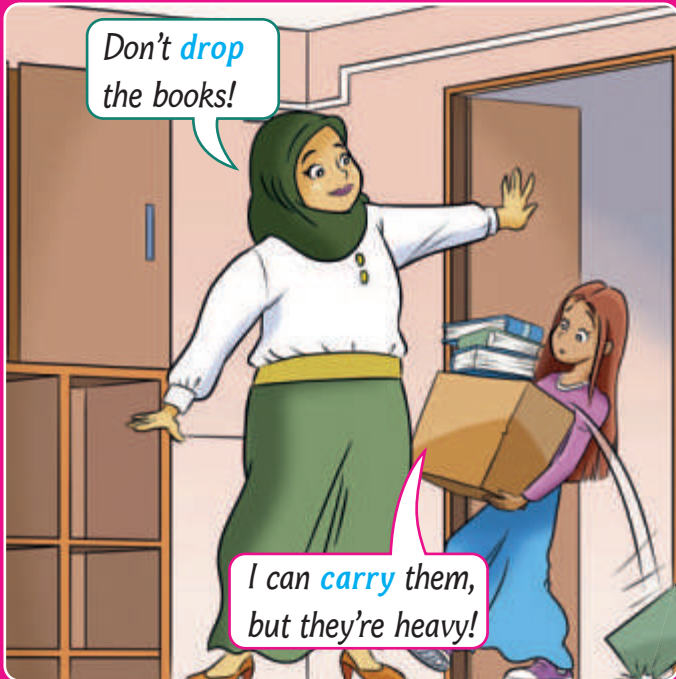
www.ien.edu.sa

TERM

2

1 3.1 Listen, read, and point.

2 3.2 Listen, point, and say.



What are your favorite stories?



### 3 Look and write.



1 c arry



2 c \_\_\_\_\_



3 c \_\_\_\_\_



4 d \_\_\_\_\_



5 l \_\_\_\_\_



6 s \_\_\_\_\_



7 s \_\_\_\_\_



8 c \_\_\_\_\_



9 w \_\_\_\_\_



10 j \_\_\_\_\_



11 p \_\_\_\_\_



12 d \_\_\_\_\_

### 4 Read the poem and circle the correct word.

We're having fun at school.  
 Who wants to come along?  
 We're having fun at school.  
 So come and read this poem!

I love to <sup>1</sup>climb / carry a big tree.  
 I prefer to jump rope.  
 I want to <sup>2</sup>shout / score some goals.  
 Soccer game, here we go!

We're <sup>3</sup>crying / laughing and playing.  
 It's a special day today.  
 We have balloons and cake.  
 It's a special day today!

We're having fun at school.  
 Who wants to come along?  
 We're having fun at school.  
 So come and read this poem!

### 5 Read the poem aloud as a class.

### 6 Act out words from Exercise 3 and guess with your partner.

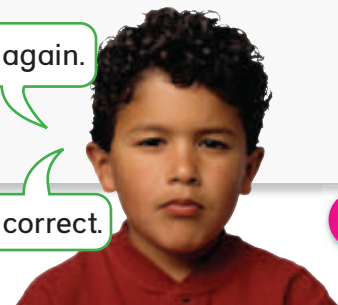


You're climbing a tree!

No. Try again.

Are you jumping?

That's correct.





## 1 Look, read, and answer.



- 1 Are the actions in the pictures in the past or the present? \_\_\_\_\_
- 2 What do the verbs in the affirmative sentences have in common? \_\_\_\_\_
- 3 How do we form a negative sentence? \_\_\_\_\_

## 2 Read and complete the chart.

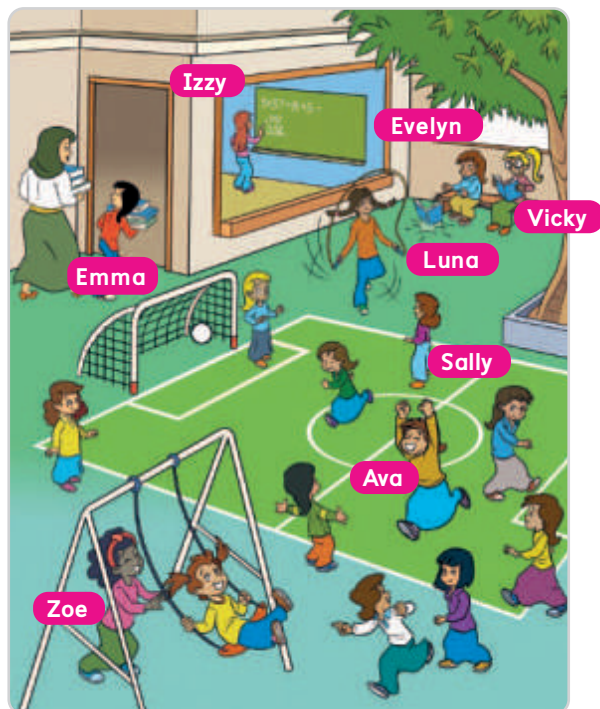
Simple Past Affirmative	Simple Past Negative
I <sup>1</sup> <u>played</u> soccer yesterday.	I <sup>2</sup> _____ soccer last Thursday.
She <sup>3</sup> _____ a goal in the game.	You <sup>4</sup> _____ a goal in the game.
He <sup>5</sup> _____ at my joke this morning.	He <sup>6</sup> <u>didn't laugh</u> at my joke last night.
We <sup>7</sup> _____ Abdullah around the soccer field after the game.	We <sup>8</sup> _____ Abdullah around the soccer field before the game.

## 3 Read and choose the correct answer.

- 1 We form the Simple Past affirmative by adding **-ed / -d** to the end of a verb ending in a consonant.
- 2 We form the Simple Past affirmative by adding **-ed / -d** to the end of a verb ending in **-e**.
- 3 We form the Simple Past affirmative by changing **-y** to **-i** and adding **-ed / -d** to the end of a verb ending in a consonant and **-y**.
- 4 We form the Simple Past negative by adding **did / did not** + the base form of the verb.



**4 Look at the picture and complete the sentences.**



- 1 Luna jumped (jump) rope during recess.
- 2 Izzy \_\_\_\_\_ (solve) a problem in math class.
- 3 Sally \_\_\_\_\_ (play) soccer with her friends yesterday.
- 4 Evelyn \_\_\_\_\_ (drop) her book in the playground.
- 5 Vicky \_\_\_\_\_ (laugh) at the funny story in the book.
- 6 Emma \_\_\_\_\_ (carry) the teacher's books to the classroom.
- 7 Ava \_\_\_\_\_ (shout) at her team at the soccer game.
- 8 Zoe \_\_\_\_\_ (push) Chloe on the swing.

**5 Complete with the verbs in the negative or affirmative form.**

- 1 Hanan didn't play soccer. She played basketball.
- 2 My mom \_\_\_\_\_ my sister. She didn't call my dad.
- 3 Badria dropped her pencils. She \_\_\_\_\_ her notebook.
- 4 Faris didn't score two goals in the game. He \_\_\_\_\_ only one goal.
- 5 Nawal \_\_\_\_\_ rope with Amal. She jumped rope with Noura and Wafa.

**6 Look at the pictures. Write what they did and didn't do.**



wait for the bus



play soccer



climb the tree



watch TV

1 She waited for the bus. 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

**7 Write about your activities. Then tell your partner.**



Yesterday, I ...



On the weekend, I didn't ...



## 1 Look and check (✓) or cross (X).

- 1 The students are on the playground. \_\_\_\_
- 2 The girl sitting alone looks happy. \_\_\_\_

## 2 Listen and read. Write **T** (true) or **F** (false).

### The New Kid



The children are playing on the playground. A girl is sitting alone.

"Who is that?" Izzy asked.

"I think she's a new student," Julie answered.

"Oh, no! She's crying! Let's go and say hello."

"Hello, I'm Julie."

"Um ... I'm Samantha."

"It's nice to meet you, Samantha. Are you new?" Liz asked.

"Yes, my family moved here two weeks ago," Samantha answered.

"Why are you sad?" Izzy asked.

"I'm alone. I don't know anyone." Samantha answered.

"Don't cry. Do you want to play with us?" Liz asked.

"Yes, please. What are you playing?" Samantha asked.

"We're looking for monsters. If you find a monster, you score a point," Julie answered.

"That sounds fun." Samantha joined them.

The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.

Samantha picked up some leaves and shouted, "Look! Here's one!"

Liz laughed. "That's not a monster, Samantha. That's just a worm."

Samantha dropped the worm. Everyone laughed.

- 1 A girl is sitting alone. T
- 2 The girls ask about Samantha. \_\_\_\_
- 3 Samantha lives with her grandma. \_\_\_\_
- 4 Samantha moved to town two years ago. \_\_\_\_
- 5 Liz and Julie were nice to Samantha. \_\_\_\_
- 6 Samantha decided to play with the other children. \_\_\_\_
- 7 Samantha picked up a real monster. \_\_\_\_
- 8 Only Liz laughed at Samantha. \_\_\_\_

## Social and Emotional Learning

### Read and answer.

- 1 How do you know if a friend is sad?
- 2 How do you know if a friend is happy?
- 3 What other ways can you tell how someone feels?



## 1 Look at the pictures. Check (✓) what is true.



- 1 The children are in the classroom.
- 2 They are playing a game.
- 3 The teacher is reading a book.

## 2 Listen and choose the correct word.

- 1 The children liked / didn't like the story.
- 2 Liz cried / laughed when the mice were scared because a cat meowed.
- 3 Julie thinks the City Mouse was polite / nice to invite her friend.
- 4 Izzy thinks the Country Mouse liked / didn't like the city.
- 5 Samantha thinks the Country Mouse wanted to leave / visit the city.

## 3 Read about the story. Correct the mistakes. Then listen and check.

My favorite story is *The Country Mouse and the City Mouse*. One mouse lives in the country, and one mouse lives in the city. The City Mouse visited the country, but didn't like it very much. She then invited the Country Mouse to visit her in the city, where there is a lot of water, but they were tired because there was a lot of noise. My favorite part of the story is when they climbed on a chair to eat a lot of food, but then the Country Mouse decided to leave and go back home where it's noisy.

## 4 Tell your partner your favorite story in your own words.

- 1 What is the name of the story?
- 2 Who is in the story?
- 3 What happens in the story?
- 4 What is your favorite part of the story?

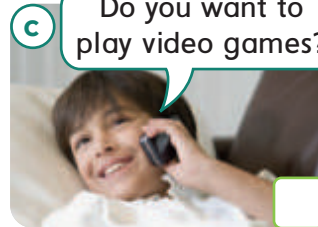


## 1 Look, read, and match.

### New Message

Hi there!

My best friend <sup>1</sup>**e-mailed** me yesterday. He worked in his garden all day. First, he said the flowers looked dry and their leaves were brown because they <sup>2</sup>**needed** water. When he tried to water the plants, he noticed that his dad never <sup>3</sup>**fixed** the hose. So, my friend <sup>4</sup>**watered** the plants and the flowers with a bottle. When he finished, he <sup>5</sup>**planted** some new flowers. The garden is now beautiful. He <sup>6</sup>**stopped** working in the garden at 4 o'clock. because a cousin <sup>7</sup>**invited** him to play video games at 5 o'clock. My friend can't play video games at his house because someone <sup>8</sup>**robbed** his family and took their computer. But ... Hey, how did he send this e-mail then? Did he use a school computer? I need to ask him. Bye!



## 2 Listen, point, and say.

## 3 Read and circle the correct words.

- 1 My dad needed to **plant** / **fix** my computer. It doesn't work.
- 2 Mona **needed** / **invited** all her friends to her house.
- 3 The teacher's **e-mailing** / **fixing** Ali's mom to tell her about the game.
- 4 Badr **stopped** / **fixed** the hose for Ahmed. Now he can water the garden again.
- 5 They **watered** / **robbed** the plants three times yesterday because it's so dry!
- 6 I couldn't find my laptop at home. I think someone **robbed** / **fixed** us!
- 7 We **stopped** / **planted** studying for a bit and relaxed in the garden.
- 8 My dad **needed** / **invited** to buy more plants for the garden.



1 Read and complete the chart.



Simple Past – Questions and Short Answers			
1 <u>Did</u>	he	like the movie?	
		play soccer at school?	Yes, he <sup>2</sup> _____.
		score many goals?	No, he <sup>3</sup> _____.
		climb the tree?	

2 Read the answer and check (✓) the correct question.

- a Did she play with her friends at school? ✓

b Does she play at school every day? \_\_\_\_  
Yes, she did.
- a Did you invite your classmates to your house? \_\_\_\_

b Did Charlie invite his classmates to his house? \_\_\_\_  
No, he didn't.
- a Did Sally climb the tree at school? \_\_\_\_

b Did Charlie and Tom climb the tree at school? \_\_\_\_  
Yes, they did.
- a Do you like to play video games with your friends? \_\_\_\_

b Did you play board games at Jack's house? \_\_\_\_  
No, I didn't.

3 Write, ask, and answer the questions with your partner. Write their answers.

Activity	Question	Answer
play soccer		
water plants		
climb a tree		
send an e-mail		
invite friends		





- 1 Look at the text. Tell your partner what type of text it is.
- 2 Read the text and say why the foreign students were very happy.

## Welcome to our great land!

### Characters:

- Saudi students
- Foreign students
- Tour guide

### SCENE 1

[A group of foreign students arrive in Saudi.]

**Narrator:** One day, a group of foreign students arrived in Saudi. A group of Saudi students welcomed them to the country.

**Saudi students:** Welcome to the Kingdom of Saudi Arabia,  
The great and blessed land,  
Where the two Holy Mosques stand.

**Foreign students:** We're happy to be here to learn about your land.  
Please accept our gifts and tell us about your plan!

[The foreign students give their gifts to the Saudi students.]

### SCENE 2

**Narrator:** The Saudi students start to explain to the foreign students what the Vision 2030 means.

**Saudi students:** The future will be strong and bright  
For all the children of the land,  
The vision will come true



And all will be good and right!  
With the faith of the nation,  
With health and education,  
The vision will come true  
For all the population!  
The ships will come and go,  
From all over the globe.  
Businesses big and small,  
The Kingdom they will call  
The leader of them all!

**Narrator:** The foreign students were very happy to learn about the plan for the future of the land.

[The foreign students shake hands with the Saudi students and celebrate together.]

### SCENE 3

[The foreign students are walking around taking photos.]

**Tour guide:** We stopped here to show you the famous ancient city of Al-Ula. We planned our trip around the country very carefully.  
Next, we ...

- 3 Complete the sentences with the past form of the verbs.

- 1 The foreign students arrived (arrive) in Saudi.
- 2 A group of Saudi students \_\_\_\_\_ (welcome) them to the country.
- 3 The foreign students asked them what they \_\_\_\_\_ (plan) for the future of Saudi.
- 4 All students \_\_\_\_\_ (celebrate) together.
- 5 The tour guide said that they \_\_\_\_\_ (stop) to see Al-Ula.

- 4 Write the end of the play.



**1 Read and repeat. Say how the words change.**

Base Form	Simple Past
stop	stopped
plan	planned

**2 Complete the sentences with the past form of the verbs.**

clap      drop      ~~prefer~~      rob

- The children preferred to stay home last Saturday because they wanted to watch the game.
- My sister \_\_\_\_\_ the vase of flowers on the floor.
- The people \_\_\_\_\_ their hands at the end of the school play.
- The man who \_\_\_\_\_ the house was very mean.

**3 Complete the information about a story.**

<p><b>An old man and two young friends</b>  <i>We climbed the mountain, but we were scared.</i>  <b>The Kind Man</b></p>	<p><b>On top of a mountain</b>  <del>The children shouted for help.</del>  <i>Hello, children. Do you need some help?</i></p>
--	---

<b>Title:</b>	
<b>Characters:</b>	
<b>Setting:</b>	
<b>Narrator description:</b>	<i>The children shouted for help.</i>
<b>Dialogue: old man</b>	
<b>Dialogue: two friends</b>	

**4 Write a play for your favorite story.**

<b>Title:</b> _____	<b>Narrator description:</b> _____
<b>Characters:</b> _____	<b>Dialogue:</b> _____
<b>Setting:</b> _____	_____
_____	_____
_____	_____

**5 Act out the play with your partners.**



# Integrated Learning: Language Arts



1 Look, read, and complete the sentences with the words.

characters funny trouble ~~writer~~



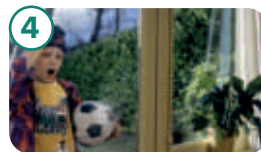
He is a writer.



This book is very \_\_\_\_\_.



These are my favorite book \_\_\_\_\_.




The boy is in \_\_\_\_\_ because he broke the window.

2 Read the text. Write **M** for Mark Twain, **T** for Tom Sawyer, or **H** for Huckleberry Finn.

www.famouswriters.com

## MARK TWAIN



Mark Twain was an American writer. He lived a long time ago. He was born in 1835, in Missouri, near the Mississippi River. His dream was to work on a riverboat. When he was older, he worked for a newspaper and on a boat. He lived in different places in America, like California and Connecticut. He was very famous for his funny stories and characters. He preferred to write stories about his adventures around the world and his life as a child in Missouri.

His most famous books are *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn*. Tom Sawyer and Huck Finn are famous characters because they were funny and loved adventures. They were friends. Tom was a young boy with a lot of imagination, but he didn't like to go to school. He loved to climb trees and get into trouble, and sometimes he was in dangerous situations. Huck Finn was a very brave boy. His friends loved and admired him, but the adults didn't like Huck. He was very poor, but this was not a problem for him. Children and adults love Mark Twain's stories. Mark Twain wanted to make people laugh when they read his books.



Did you read any of Mark Twain's books? Who is your favorite writer?

- |   |  |
|---|--|
| 1 He was born in Missouri. <u>M</u>             | 5 He was poor. _____                         |
| 2 His friends admired him. _____                | 6 He loved to get into trouble. _____        |
| 3 He based his stories on his adventures. _____ | 7 He preferred to write funny stories. _____ |
| 4 He had a big imagination. _____               | 8 He worked on a boat. _____                 |

3 Read and answer.

- 1 Name a famous writer from Saudi Arabia. What is the name of his/her famous book?
- 2 What is your favorite book? Why?
- 3 Who is your favorite book character? Why?

## 1 Play and answer.

 <p><b>Start / Finish</b></p>	<p><b>1</b> What is the past tense of these verbs?</p> <p>dream laugh play</p>	<p><b>2</b> Talk about what you did yesterday.</p>	<p><b>3</b> Write the negative form.</p> <p>Ahmed scored a goal yesterday.</p>
<p><b>7</b> Circle.</p> <p>We <i>climbed</i> / <i>carried</i> the big tree.</p>	<p><b>6</b> True or false?</p> <p>Samantha is a new student at school.</p>	<p><b>5</b> Order the words to make a question.</p> <p>play / at / Did / last / school / week / you / ?</p>	<p><b>4</b> What book did the teacher read to her class?</p>
<p><b>8</b> Say two things you did at school yesterday.</p>	<p><b>9</b> Write the past form of the verbs:</p> <p>stop _____ drop _____ rob _____</p>	<p><b>10</b> Complete.</p> <p>Did you have class last Saturday?</p> <p>No, I _____.</p>	<p><b>11</b> Complete.</p> <p>My dad _____ some flowers in the garden yesterday.</p>
 <p><b>Return</b></p>	<p><b>14</b> Complete the past tense verbs.</p> <p>f _ x _ _ nee _ _ _ in _ _ t _ d</p>	<p><b>13</b> Circle.</p> <p>Mark Twain's books are very <i>sad</i> / <i>funny</i>.</p>	<p><b>12</b> Complete.</p> <p>_____ you go to school yesterday?</p> <p>Yes, I _____.</p>

## Project



### Write a school play.

Work in groups and:

- think about a story you want to perform.
- decide who your characters are and the setting.
- write your play.
- decide who is going to play each character and rehearse.
- present your play to the class.



# 4

# After-School Fun

## Peter and his Sisters Playing at Home

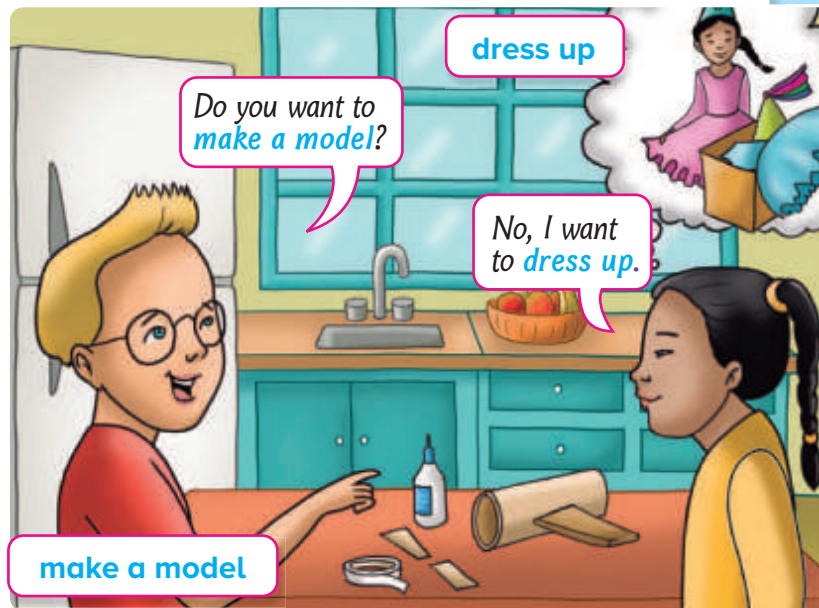
رابط الدرس الرقمي



www.ien.edu.sa

1 4.1 Listen, read, and point.

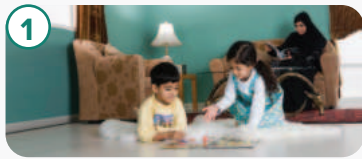
2 4.2 Listen, point, and say.



Which activities do you do in your free time?



### 3 Look and complete. Say.



p lay b oard g ames



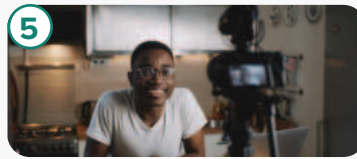
p \_\_\_ v \_\_\_ g \_\_\_



c \_\_\_ a b \_\_\_



d \_\_\_ u \_\_\_



v \_\_\_



m \_\_\_ a m \_\_\_



g \_\_\_ s \_\_\_



h \_\_\_



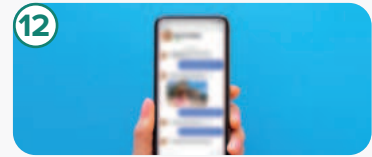
i \_\_\_



o \_\_\_

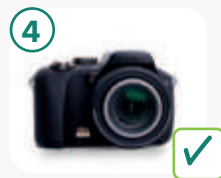


t \_\_\_ a p \_\_\_



t \_\_\_

### 4 Look at the pictures and write sentences about Amina's activities.



- 1 *Amina likes playing video games.* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



Amina

### 5 Play a game. Choose and guess.



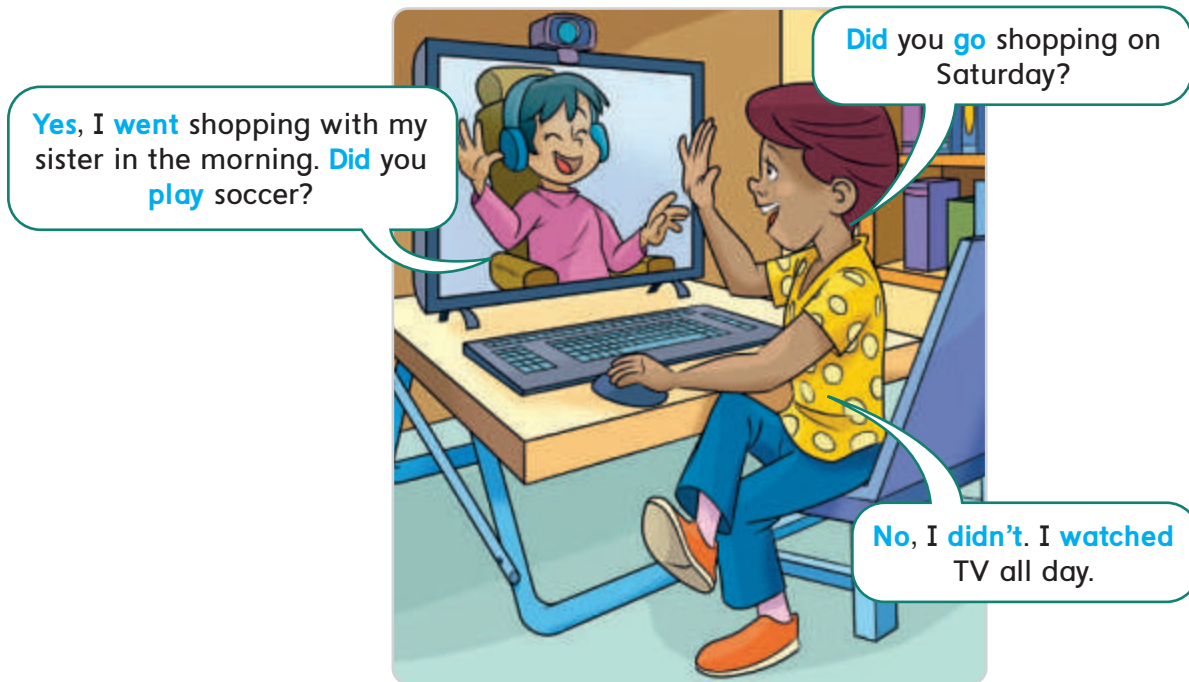
What's my word?

Look at me!  
Can you guess?





## 1 Read and choose the correct answer.



- 1 We form the Simple Past by adding **-ed / -d** at the end of a regular verb that ends in **e**.
- 2 We form the Simple Past by adding **-ed / -d** at the end of a regular verb that doesn't end in **e**.
- 3 We **change / don't change** the form of the verb if it is irregular and used in a negative sentence.
- 4 We **change / don't change** the form of the verb if it is irregular and used in an affirmative sentence.

## 2 Read and complete the chart.

~~Did~~   **didn't go**   **didn't play**   **go**   **played**   **went**

Simple Past – Regular and Irregular Verbs			
	Question	Affirmative	Negative
<b>Regular</b>	<sup>1</sup> <u>Did</u> they play video games last weekend?	Yes, they <sup>2</sup> _____ video games on Saturday.	No, they <sup>3</sup> _____ video games last weekend.
<b>Irregular</b>	Did you <sup>4</sup> _____ shopping on Saturday?	Yes, I <sup>5</sup> _____ shopping with my mother.	No, I <sup>6</sup> _____ shopping on Saturday.



### 3 Order the words to make sentences.

1 on the weekend / different hobbies / I did

I did different hobbies on the weekend.

3 slept / late / Saturday morning / on / I

\_\_\_\_\_

5 last weekend / planted / We / flowers

\_\_\_\_\_

7 played / with my / board games / family / I

\_\_\_\_\_

2 go / didn't / shopping / I / Saturday / on

\_\_\_\_\_

4 in the park / run / didn't / Sunday / Ahmed and Faiz / on

\_\_\_\_\_

6 a movie / Saturday night / saw / He / on

\_\_\_\_\_

8 took photos / zoo / at the / She

\_\_\_\_\_

### 4 Read and correct the sentences using the prompts.

1 Fatima wrote stories on Saturday. (read / a book)

Fatima didn't write stories on Saturday. She read a book.

2 Adel listened to music on Saturday. (play / sports)

\_\_\_\_\_

3 Fatima went shopping on Saturday. (take / photos)

\_\_\_\_\_

4 Adel played video games on Saturday. (watch / TV)

\_\_\_\_\_

5 Fatima played the piano on Saturday. (play / guitar)

\_\_\_\_\_

6 Adel made a model. (see / movie)

\_\_\_\_\_

### 5 Read the poem. Circle the Simple Past forms.

*It was a beautiful day,  
so we went outside.*

*We wanted to play a game  
where you have to hide.*

*The game was fun,  
and we enjoyed the sun.  
Then it started to get dark.  
We had to stop the game.*

*We went inside,  
and watched TV.*

*We saw a great movie,  
and thought ...  
home is the place to be!*

### 6 Read the poem aloud as a class.





## 1 Look at the pictures and say what they bought.

## 2 Listen and read.



It's Peter's older cousin's high school graduation, so Peter and his cousin Daisy went shopping because they wanted to buy him a present.



First, they went to the bookstore, but ... "I think Charlie wants a video game," said Peter. "There's a new store that sells video games," said Daisy.



When they left the bookstore, Daisy saw a little cat. "Look, Peter!" She looked around for the cat's owner. "Come on," said Peter. "Let's get Charlie's present."



They found a video game for Charlie. It was 20 dollars. They bought the video game and left.



They decided to walk home. They talked about Charlie's high school graduation. They didn't see the little cat behind them.



"We're home!" Charlie, Lily, and Sophie came to the door. "You bought Charlie a cat?" asked Sophie. "Oh, no! The cat followed us from the shopping mall," said Daisy. "We have a surprise for you, Mom!" said all the children at once.

## 3 Read again and order the story.

- a First, they went into a bookstore, but they didn't buy anything there. \_\_\_\_\_
- b They bought a video game for Charlie in another store. \_\_\_\_\_
- c The little cat followed Peter and Daisy home. \_\_\_\_\_
- d Peter and Daisy went shopping to buy a present for Charlie. 1
- e Daisy saw a little cat when they came out of the bookstore. \_\_\_\_\_
- f Peter and Daisy walked home, but didn't see the little cat behind them. \_\_\_\_\_

## 4 Talk with your partner. Say how you think the story ends.



I think the family keeps the cat.



Yes, but it's someone else's cat ...



1 Look at the pictures and name the vegetables and flowers you know.



2 Listen and answer the questions.



- 1 What did Sam do at school? \_\_\_\_\_ *a gardening project*
- 2 Where did the class get the idea? \_\_\_\_\_
- 3 What was the problem? \_\_\_\_\_
- 4 How did they solve the problem? \_\_\_\_\_
- 5 How did they get the seeds? \_\_\_\_\_
- 6 What did Sam plant? \_\_\_\_\_

3 Ask and answer with your partner about your after-school activities.

- 1 What after-school activities do you do?
- 2 Do you do the activity every day?
- 3 What is your favorite activity?
- 4 Is there an after-school activity that you'd like to try?

## Social and Emotional Learning

Read and discuss.

- 1 Do you tell everyone what to do when you work with others? Why?
- 2 Do you try to work with everyone or only with your friends? Why?
- 3 When a classmate has a different opinion, do you respect their opinion or tell them they are wrong?





## 1 4.5 Listen and number in order.

**Our Students**

**a** She's playing **happily**.

**b** He's playing **badly**.

**c** He's walking **carefully**.

**d** She's talking **quietly**.

**e** He's playing music **loudly**.

**f** He's running **slowly**.

**g** He's walking **quickly**.

**h** **1** **Luckily**, she's a good player.

## 2 4.6 Listen, point, and say.

### 3 Look, read, and circle.



She's walking slowly / quickly.



The boy is speaking loudly / quietly.



The man is running quickly / happily.



He is reading loudly / quietly.



She is playing happily / badly.



He is cooking badly / carefully.



She is painting carefully / quickly.



**Luckily** / **Badly**, he learned to play the piano with his father.

## 4 Ask and answer with your partner. Use the words from Exercise 1.



Can you run quickly?



Yes, I can.



1 Read and answer the questions.

a



I want to ride my bike, **but** I can't. It's very hot.

b



I go swimming **and** play tennis on Saturdays.

c



Why did you go to the shopping mall?  
I went there **because** I had to buy clothes.

d



I want to learn to play the guitar, **so** I'm going to take guitar lessons.

e



**When** I need help with my model city, I can ask you!

- 1 Which sentences give a reason for doing something? c, d
- 2 Which sentence contrasts one idea with another? \_\_\_\_\_
- 3 Which sentence connects two similar ideas? \_\_\_\_\_
- 4 Which sentence expresses a time to do something? \_\_\_\_\_

2 Read and circle.

- 1 She can run, **(but)** / **because** she can't swim. She's not good at swimming.
- 2 She likes playing the guitar **and** / **but** the piano.
- 3 He got off the bus **when** / **and** it stopped.
- 4 He likes making models, **so** / **but** he doesn't like playing video games.
- 5 She went outside **because** / **and** she wanted to play with the ball.
- 6 He was tired, **so** / **when** he slept a lot.

3 Read and complete for you.

- 1 I watched TV because \_\_\_\_\_
- 2 I watched TV when \_\_\_\_\_
- 3 They went shopping and \_\_\_\_\_
- 4 They went shopping, but \_\_\_\_\_
- 5 We ate a big lunch because \_\_\_\_\_
- 6 We ate a big lunch, but \_\_\_\_\_



1 Look at the photos in the blog. Ask and answer with your partner.

Is playing the piano an easy hobby?

No, it isn't. You have to practice a lot.

2 Read and write *Boy, Girl, or Both*.

www.myblog.com
🔍



**DOMINOES ARE FANTASTIC!**

My favorite hobby is playing board games. I think they are exciting. When I was young, I played games like snakes and ladders. I played **happily** with my brothers and grandparents. I learned a lot of games, and they weren't difficult. We enjoyed playing board games together. Now I love playing difficult games like dominoes. I always think before I make a move because it's important to play **carefully**. After school, I play dominoes at a club. I enjoy playing in competitions on the weekends. My brothers go to sports competitions. They love running **quickly** and usually win their races.

*Jim*

I love playing the piano. People say it's a difficult instrument, but **luckily**, I play the piano really well. I started playing when I was five years old. It was difficult because my fingers were small. I go to piano lessons after school on Tuesdays, but I also practice at home every day. I always play new tunes **carefully**, so I don't make any mistakes. I enjoy playing my music. My brother loves playing his guitar, but he plays **loudly**. I don't like it because you can't hear the piano! I usually ask him to play **quietly**. Our family loves music because it's relaxing and fun!

*Emma*



- |  |            |
|--|------------|
| 1 This child thinks it is an exciting hobby.             | <u>Boy</u> |
| 2 This child says they play very well.                   | _____      |
| 3 This child started their hobby when they were younger. | _____      |
| 4 This child practices every day.                        | _____      |
| 5 This child plays carefully.                            | _____      |
| 6 This child does their activity after school.           | _____      |
| 7 This child goes to competitions.                       | _____      |
| 8 This child enjoys playing the guitar.                  | _____      |
| 9 Their family enjoys this hobby, too.                   | _____      |

3 Look at the blog again. Tell your partner which activity you want to do and why.



## 1 Read and write the adverbs.

### Adjective

- 1 quiet
- 2 quick
- 3 happy
- 4 bad
- 5 loud
- 6 careful
- 7 slow
- 8 lucky

**+ly**

**+ily**

### Adverb

- quietly
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## 2 Read and complete the sentences with the correct adverb from Exercise 1.

- 1 He wants to win the race, so he's running quickly.
- 2 My little brother is sleeping, so we have to talk \_\_\_\_\_.
- 3 She isn't good at playing the piano. She plays \_\_\_\_\_.
- 4 Put the model plane down \_\_\_\_\_. You don't want to drop it and break any parts.
- 5 It was dark when the movie finished, so Dad drove home \_\_\_\_\_.
- 6 They were playing \_\_\_\_\_ outside in the yard, catching a ball.

## 3 Read and answer the questions.

- 1 What activities did your parents do after school?
- 2 When did they start?
- 3 When did they do these activities?
- 4 How do you do these activities?

My mom / dad did ...  
after school on ...  
He / She enjoyed ...  
because ...  
My mom / dad liked /  
didn't like ...

## 4 Now write about your parents' after-school activities.

www.afterschoolactivities.com

**MY PARENTS' AFTER-SCHOOL ACTIVITIES!**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**1 Look at the text and check (✓) the statements that are true for you.**

- |  |   |
|--|---|
| <b>1</b> I know all of these games. ____       | <b>2</b> I know some of these games. ____ |
| <b>3</b> I don't know any of these games. ____ | <b>4</b> I play some of these games. ____ |
| <b>5</b> I don't play any of these games. ____ |   |

**2 Read and answer the questions.**

www.games.com
🔍

## Games from the Past

These are all games that people played in the past, but they are still popular today.


### Hopscotch

How is it played?

Nine numbered squares are drawn in chalk on the ground outside. Players throw a small marker onto a square and then hop carefully on one foot on each open square. When they get to their marker, they pick it up.

When was it first played?

This game was played in 3,000 B.C.




### Blind Man's Bluff

How is it played?

It's like tag and is played outside. One player is blindfolded and tries to catch one of the other players. The other players run away quickly. They try to get the blindfolded person to change direction so that they aren't caught.

When was it first played?



This game was played in ancient Greece.


### Dodgeball

How is it played?

It's played with lots of people. One person has the ball. They throw the ball and try to hit someone else in the game.

When was it first played?

It was played more than 200 years ago in Africa. It was played with big rocks then.



- |  |  |
|--|--|
| <p><b>1</b> How do players mark a square in hopscotch?<br/><i>They throw a small marker onto a square.</i></p> <p><b>3</b> How is blind man's bluff like tag?<br/>_____</p> <p><b>5</b> How many players are there in dodgeball?<br/>_____</p> | <p><b>2</b> How do players move to the next square in hopscotch?<br/>_____</p> <p><b>4</b> How is blind man's bluff different from tag?<br/>_____</p> <p><b>6</b> What was used to play dodgeball 200 years ago?<br/>_____</p> |
|--|--|

**3 Research a Saudi game from the past. Interview your grandparents. Then tell your partner.**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>● What did your grandparents play when they were children?</li> <li>● Did they play at school?</li> </ul> | <ul style="list-style-type: none"> <li>● Was it a game or a sport?</li> <li>● How did they play it? Ask them to show you.</li> <li>● Did they play it every day?</li> </ul> |
|--|---|

**1 Play and answer.**

<p><b>Start / Finish</b></p>	<p><b>1</b> Complete.</p> <p>I wanted to ride my bike, _____ it started to rain.</p>	<p><b>2</b> Complete.</p> <p>I like to g_____ s_____ on Saturdays.</p>	<p><b>3</b> What did Peter and Daisy buy for Charlie's graduation?</p>
<p><b>7</b> Complete.</p> <p>Nasir loves d_____ u_____.</p>	<p><b>6</b> Circle.</p> <p>He <i>went / did go</i> to school by bus.</p>	<p><b>5</b> What are the adverbs?</p> <p>happy quick slow careful</p>	<p><b>4</b> Complete.</p> <p>_____ you see the movie last night? It was great.</p>
<p><b>8</b> Complete.</p> <p>The opposite of <i>inside</i> is _____.</p>	<p><b>9</b> Name three games that are played today and were played in the past.</p>	<p><b>10</b> Circle.</p> <p>The opposite of <i>loudly</i> is <i>quietly / quickly</i>.</p>	<p><b>11</b> True or false?</p> <p>Hopscotch is a game played with a blindfold.</p>
<p><b>Return</b></p>	<p><b>14</b> Answer.</p> <p>What word do you use when you record yourself and upload the video to the internet?</p>	<p><b>13</b> What are the advantages of working in a group?</p>	<p><b>12</b> Circle.</p> <p>Max slept ten hours <i>but / because</i> he was tired.</p>

**Project**



**Create a video game.**

Work in groups and:

- decide what happens in the video game.
- design your game characters.
- create a storyboard for your game.
- write your story for each frame in the storyboard.
- present your game to your class.





# 5

# Outdoor Fun

## Two Friends Out in Nature

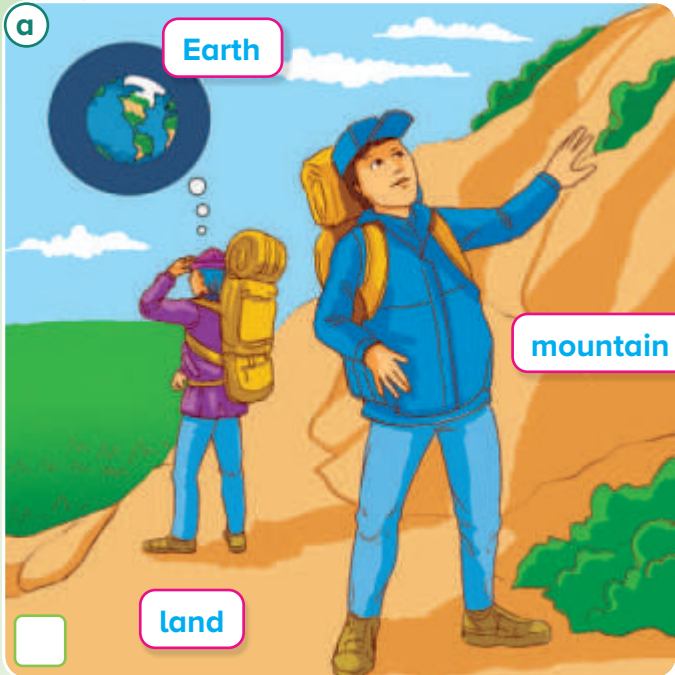
رابط الدرس الرقمي



www.ien.edu.sa

1 5.1 Listen, look, and number.

2 5.2 Listen, point, and say.



Which places in nature do you like visiting?



### 3 Look and write.



1 *E arth* \_\_\_\_\_



2 \_\_\_\_\_



3 m \_\_\_\_\_



4 f \_\_\_\_\_



5 i \_\_\_\_\_



6 h \_\_\_\_\_



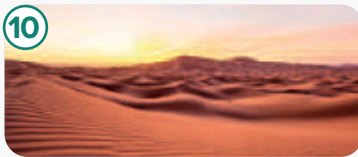
7 \_\_\_\_\_



8 w \_\_\_\_\_



9 c \_\_\_\_\_



10 d \_\_\_\_\_



11 f \_\_\_\_\_



12 c \_\_\_\_\_

### 4 Listen, read, and complete.

All around the <sup>1</sup> *Earth*.  
In the east, north, west, and south.  
Let's take a tour,  
and find out what it's about.

In the north we see a high <sup>2</sup> \_\_\_\_\_  
where a <sup>3</sup> \_\_\_\_\_ runs from above,  
Into the <sup>4</sup> \_\_\_\_\_ below  
where flowers and trees grow.

In the south there is an <sup>5</sup> \_\_\_\_\_.  
There is a big <sup>6</sup> \_\_\_\_\_, too.

Behind the forest, there is a <sup>7</sup> \_\_\_\_\_  
with a <sup>8</sup> \_\_\_\_\_ you can walk through.

Look at the <sup>9</sup> \_\_\_\_\_ in the east.  
There is just sand.  
No forest or lake, no hill or cave.  
Nothing grows on that land.

Over in the west,  
I can see lots of <sup>10</sup> \_\_\_\_\_ there.  
It's the green <sup>11</sup> \_\_\_\_\_,  
a place we can enjoy and share.

### 5 Listen again and chant.

### 6 Draw and guess with your partner.



Guess what I'm drawing.

No, it isn't. Guess again.

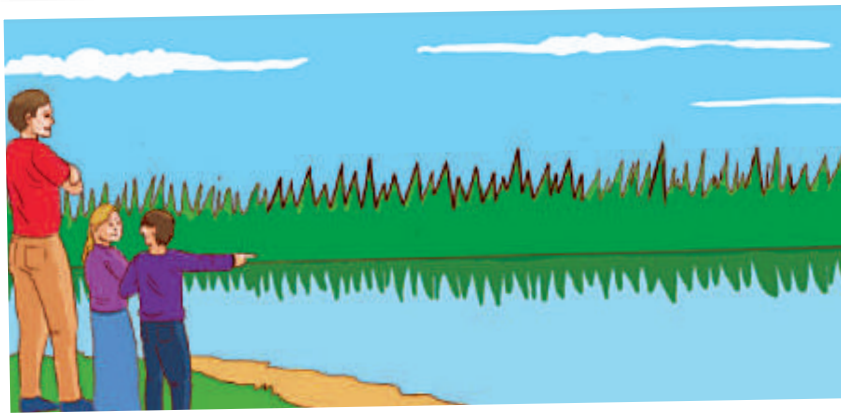


Is it a lake?



## 1 Read and choose the correct answer.

Last week, my family and I **decided to go** to the countryside.  
 We **wanted to spend** the day next to a lake and have lunch there. It was a beautiful day.  
 We **wanted to go** swimming, but we **forgot to bring** our swimsuits. So we **decided to have** lunch.  
 Luckily, we **didn't forget to bring** our lunch.  
 After lunch, we **went walking** around the lake.  
 We **love walking** around the lake!



- 1 *To* is placed **before** / **after** the main verb to form the infinitive.
- 2 We use the **base** / **gerund** form of the verb to form the infinitive with *to*.
- 3 We use the **infinitive** / **gerund** after the verb *want*.
- 4 *Walking* is the **gerund** / **infinitive** of the verb *walk*.

## 2 Read and complete the chart.

Verb + to infinitive	
Affirmative	Negative
She <sup>1</sup> <b>wanted to spend</b> the day in the countryside. (want / spend)	She <sup>2</sup> _____ the day in the countryside. (want / spend)
We <sup>3</sup> _____ our swimsuits. (forget / bring)	We <sup>4</sup> _____ our swimsuits. (forget / bring)
Verb + -ing	
I <sup>5</sup> <b>love hiking</b> in the hills. (love / hike)	I <sup>6</sup> _____ in the hills. (love / hike)
They <sup>7</sup> _____ in the lake. (hate / swim)	They <sup>8</sup> _____ in the lake. (hate / swim)



### 3 Read and choose the correct words.

- I wanted to walk / walking in the mountains, but it was very cold.
- He decided climbing / to climb the hill, but it was too difficult.
- They finished taking / to take all their photos when it started to rain.
- She hates swimming / to swim near the waterfall.

### 4 Read and complete the sentences.

- I wanted to play tennis, but I \_\_\_\_\_ my tennis racket. (want / play; forget / take)
- We \_\_\_\_\_ the forest before it \_\_\_\_\_. (decide / explore; start / rain)
- We \_\_\_\_\_ the cave, but there was a big black bear living there. (try / visit)
- I was very tired, so I \_\_\_\_\_ the forest. (finish / explore)
- He \_\_\_\_\_ the desert, but it was too hot. (try / cross)
- She \_\_\_\_\_ to cycling. (prefer / walk)

### 5 Look, read, choose, and complete.

finish forget love start ~~try~~ want

①



They tried to make (make) a treehouse in the forest.

②



He \_\_\_\_\_ (ride) his bike to school.

③



He \_\_\_\_\_ (put) his shoes on this morning.

④



We didn't miss the bus because we \_\_\_\_\_ (run) when we saw it.

⑤



We \_\_\_\_\_ (sleep) outside, but it was too noisy.

⑥



I \_\_\_\_\_ (paint) the picture of the flowers.



**1** Look at the picture. What do you think that Austin and his cousins are doing?

**2** **5.5 Listen and read.**

## The Flag Hunt



The children were going to have a flag hunt in the forest. Mrs. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!" Lucy and Austin decided to go to the lake first. "Look, a flag! Let's go to the cave next," said Austin.

Sarah and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next." They didn't see that Sarah's backpack was open. Sarah and Jose were climbing the hill. Sarah saw that some trash from her backpack was on

the ground. "Oh no," she cried. "We have to pick it up." A few hours later, the children went back. "The yellow team found four flags. You win today's flag hunt," said the teacher. "Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Lucy. "Thank you!" said Jose and Sarah.

**3** Read again and choose the correct words.

- 1** The yellow team goes to the lake / field first.
- 2** The yellow team finds / doesn't find a flag there.
- 3** The blue team closes / doesn't close their backpack.
- 4** The blue team needs to / doesn't need to collect their trash.
- 5** The blue / yellow team wins the flag hunt.
- 6** The yellow team doesn't give / gives a flag to the blue team.

## Social and Emotional Learning

**Read and discuss.**

- 1** When do you usually feel stressed?
- 2** What do you do to feel less stressed?
- 3** Are there other activities that help you to feel better?



1 Look at the pictures. Name the things in nature you see.

2 Listen and circle.



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack

3 Listen and read. Write **T** (true) or **F** (false). Correct the false sentences.

- 1 Daniel visited a waterfall on his vacation.  *F* Daniel visited a forest. \_\_\_\_\_
- 2 Jack likes going to the mountains.  \_\_\_\_\_
- 3 Daniel took a boat trip on a lake.  \_\_\_\_\_
- 4 Jack loves swimming in the ocean.  \_\_\_\_\_
- 5 Jack went fishing every day.  \_\_\_\_\_

4 Talk to your partner about these outdoor activities. Use the words to help you.

boring dangerous difficult easy exciting fun interesting



I tried to ice skate but it was very difficult.



# Vocabulary



رابطه المدرس الرقمي



www.ien.edu.sa

## 1 Listen, look, and number.



a **deep** lake



a **hard** rock  1



dry **ground**



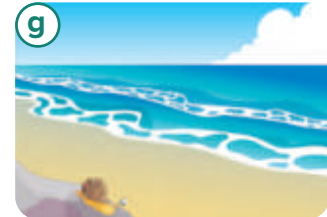
a **high** mountain



**far** from home



**close** to the **snail**



a **low** tide

## 2 Listen, point, and say.

### 3 Look and complete the text with the words from Exercise 1.



In this countryside landscape there's a <sup>1</sup> **high** mountain and a waterfall. The mountain is <sup>2</sup> **close** to the forest.



This is a desert with a lot of sand, so the <sup>3</sup> **ground** is dry. There are also some <sup>4</sup> **low** hills. They are called sand dunes.



On this island, there are lots of <sup>5</sup> **snails**. Be careful! The ocean looks <sup>6</sup> **dry**. The island is <sup>7</sup> **far** from land. There are a lot of rocks that look <sup>8</sup> **hard**.

### 4 Look at the pictures. Find the differences with your partner.





1 Read and choose the correct words.

50 years ago

Today

You were an athlete.  
**Could** you **run** fast?

Yes, I **could**.  
I **could run** 40 kilometers under three hours then.

Could you **ride** a horse?

No, I **couldn't** ride a horse.

- 1 We use *could* to talk about present / past events.
- 2 We use *could* / *couldn't* to talk about something a person was not able to do.
- 3 We use *could* / *couldn't* to talk about something a person was able to do.

2 Read and complete the chart with the correct form of *could*.

Question	Affirmative	Negative
1 <u>Could</u> you swim when you were five?	Yes, I <sup>2</sup> _____ swim when I was five.	No, I <sup>3</sup> _____ swim when I was five.
<sup>4</sup> _____ they climb the mountain?	Yes, they <sup>5</sup> _____.	No, they <sup>6</sup> _____ because it was too high.

3 Look and write.

### Summer Camp Activities

walk in the forest ✓

swim in the lake ✓

take a boat to the island ✓

climb the mountains ✗

walk in the fields ✗

visit the cave ✗

When we were at summer camp, ...

- 1 we could walk in the forest.
- 2 we \_\_\_\_\_ a boat to the island.
- 3 we \_\_\_\_\_ the mountains.
- 4 we \_\_\_\_\_ the cave.
- 5 we \_\_\_\_\_ in the lake.
- 6 we \_\_\_\_\_ in the fields.





## 1 Look at the photos and answer the questions.

- 1 Which place do you want to visit?
- 2 What can you do there?



## 2 Read the blog and choose the photo in Exercise 1 that best shows the place.

www.myblog.com
🔍 🔄 📄 📌

## My Blog

March 12

Adventure
Travel
Holiday
Vacation

Hi! I'm Omar. I had a great vacation. I went to the beach. It's my favorite place. The weather was sunny, so we could swim in the ocean. I loved swimming and having fun in the sun. One day, it started to rain, so we couldn't go swimming in the ocean. There were also a lot of caves next to the beach. We decided to explore

them. My brother loved exploring the caves.

On another day, we went riding on our bikes. My brother wanted to go hiking, but I prefer cycling.

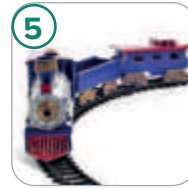
It was a great vacation. We want to go back next summer.

What did you do on your vacation?

## 3 Read the blog again and answer the questions.

- 1 Where did Omar go on vacation? He went to the beach.
- 2 What could he do at the beach? \_\_\_\_\_
- 3 What did they do when it rained? \_\_\_\_\_
- 4 What else did they do? \_\_\_\_\_
- 5 Do they want to go back? \_\_\_\_\_

## 1 Look and write the words in the correct columns.



-og	-ain	-eep	-est	-ike	-at
<i>blog</i>					

## 2 Look, read, and complete the sentences.



The king  
blogs flowers in  
the spring.



Let's run in the  
sun for fun.



We must skate to  
the gate because  
we're late.



There's a cool  
pool at our new  
school.

## 3 Write about your summer vacation. Include the ideas below:

- 1 where you went on vacation
- 2 what the weather was like
- 3 what you could do there
- 4 what you couldn't do there
- 5 where you want to go next year

www.myblog.com
🔍

## My Blog

March 12



- 1 Describe what you can see in the pictures with a partner.
- 2 Read and write *T* (true) or *F* (false).



## A NEW THEME PARK IN QIDDIYA

By Noura Hassan

A new theme park is coming to Saudi Arabia – a Dragon Ball Theme Park! A theme park has exciting rides. This one will be the first theme park about *Dragon Ball* in the world. It will be in Qiddiya. Qiddiya is a new city near the Tuwaiq Mountains.

*Dragon Ball* is a comic book series. It is also a TV show. It's about a boy named Goku. He is looking for magic Dragon Balls. Master Roshi teaches Goku martial arts.



Goku meets many characters on his adventure. Some characters are people, some are monsters.

Why is Saudi Arabia building a Dragon Ball Theme Park? Lots of people read the books and watched the show. They love *Dragon Ball*.

Fans of *Dragon Ball* want to have an adventure like Goku! Visitors want to come to the theme park.

One kind of ride is a roller coaster. It goes very fast. It goes up high. It is scary and fun – and safe, too! The Dragon Ball Theme Park will have a huge roller coaster inside a dragon. The dragon is a character from *Dragon Ball*. There are ideas for 30 rides about the characters and places from *Dragon Ball*.



- 1 Qiddiya is a character in *Dragon Ball*.   F
- 2 The theme park is far from the Tuwaiq Mountains.
- 3 Goku is a boy in *Dragon Ball*.
- 4 Few people like *Dragon Ball* comic books.
- 5 A roller coaster is a kind of ride at theme parks.
- 6 The dragon roller coaster will be very big.

- 3 Think about what you can do at theme parks. Write and tell your partner.

1 Play and answer.

 <p><b>Start / Finish</b></p>	<p>1 Complete. I wanted _____ swimming, but it was cold.</p>	<p>2 What is this? </p>	<p>3 Complete. I _____ ride a bike when I was six. <input checked="" type="checkbox"/></p>
<p>7 What is this? </p>	<p>6 Circle. He <i>could</i> / <i>couldn't</i> climb the mountain. It was too high.</p>	<p>5 Write a word from the same family: king bring _____</p>	<p>4 Complete. I _____ talk when I was one. <input type="checkbox"/></p>
<p>8 What is the opposite of low?</p>	<p>9 Name two characters from <i>Dragon Ball</i>.</p>	<p>10 Circle. A word that rhymes with skate is <i>hat</i> / <i>late</i>.</p>	<p>11 True or false? <i>Dragon Ball</i> is a comic book series.</p>
 <p><b>Return</b></p>	<p>14 Complete. In a _____, there are lots of trees.</p>	<p>13 What activities do you like to do in the summer?</p>	<p>12 Who won the flag hunt?</p>

**Project** 

**Make a model of an outdoor activity.**

Work in groups of four and:

- decide which outdoor activity you like.
- decide how you will make your model.
- draw your model on a large sheet of paper.
- make a list of materials that you'll need.
- write a description of the model, and where and how it is used.
- make your model and present it to the class.



# Vocabulary

TERM

1

## Welcome!

Afraid p 6, 7  
Back to school p 5  
Beautiful p 5  
Brilliant p 6, 8  
Celebrate p 4  
Celebration p 5, 9  
Dangerous p 6  
Different p 6  
Excellent p 6  
Exciting p 6, 7  
Naughty p 6, 7  
Surprised p 6, 7  
Terrible p 6, 7

## Unit 1

Ancient p 20  
Attractive p 20  
Aunt p 10, 11, 13, 14, 16, 17, 18, 19, 20, 21  
Chatty p 16, 18, 19, 20, 21  
Cousin p 10, 13, 15, 16, 18, 19, 20  
Create p 20  
Culture p 20  
Daughter p 10, 11, 14, 15, 18  
Development p 20  
Fantastic p 19  
Favorite p 18, 21  
Gathering p 13  
Granddaughter p 10, 11, 14, 18  
Grandparents p 13, 14, 15, 17, 19, 20  
Grandson p 10, 11, 14  
Grown-ups p 10, 14  
Helpful p 16, 18, 19, 20  
Huge p 20  
Husband p 15, 19  
Kind p 16, 18, 19, 20, 21  
Kitten p 14  
Lazy p 16, 20, 21  
Man p 16, 18

Modern p 20  
Parents p 10, 11, 13, 15, 17, 18, 19, 20  
Parrot p 14  
Rabbit p 14  
Shy p 16, 18, 19, 20  
Site p 20  
Son p 10, 11, 14, 18  
Strong p 16, 19, 20  
Tired p 16  
Tourist p 20  
Uncle p 10, 11, 13, 14, 18, 19, 20  
Weak p 16, 19, 21  
Wife p 19  
Woman p 16, 18  
Worship p 20

## Unit 2

Broom p 33  
Bucket p 26  
Catch (the bus) p 22, 24, 25, 26, 30, 31  
Clear the table p 28, 33  
Comic book p 22, 24, 25  
Cut the grass p 23, 28  
Dirty p 32  
Dust p 32  
Feed the animals p 28  
Get dressed p 27  
Get off (the bus) p 22  
Get on (the bus) p 22, 25, 33  
Get undressed p 22  
Get up p 22, 23, 25, 27  
Great p 23  
Leaves p 22, 26, 31  
Make the bed p 28  
Ride (on the bus) p 23, 25, 29, 30  
Take out the trash p 28, 29, 30  
Trash can p 22  
Set the table p 28, 30  
Sweep the floor p 28, 29  
Wake up p 23, 25, 30, 31  
Wash the dishes p 28, 30, 33

TERM

2

## Unit 3

Call p 34, 36, 37  
Carry p 34, 35, 37  
Clap p 43  
Climb p 34, 35, 37, 38, 39, 41, 43, 44, 45  
Cry p 34, 35, 38, 39  
Drop p 34, 37, 38, 39, 45  
Dream p 34, 44  
E-mail p 40, 41  
Fix p 40  
Invite p 39, 40, 41  
Jump p 34, 35, 36, 37, 38  
Laugh p 34, 35, 36, 37, 38, 39, 44, 45  
Mean p 43  
Need p 40, 43  
Nice p 38, 39  
Old p 34, 43, 44  
Plant p 40, 41  
Polite p 39  
Prefer p 34, 35, 43  
Push p 37  
Rob p 40, 43  
Score p 34, 35, 36, 37, 38, 41  
Shout p 34, 35, 36, 37, 38, 43  
Stop p 40, 42, 43  
Wait p 34, 37  
Water p 40, 41  
Yesterday p 36, 37, 40, 45  
Young p 43, 44

## Unit 4

Badly p 52  
Carefully p 52, 54, 56  
Catch a ball p 46, 55  
Dress up p 46  
Go shopping p 46, 48  
Happily p 52, 54  
Hide p 46, 49  
Inside p 46, 49, 57

Listen to music p 49  
 Loudly p 52, 54, 57  
 Luckily p 52, 54  
 Make a model p 46  
 Outside p 46, 49, 53, 55, 56  
 Play board games p 46, 49, 54  
 Play sports p 49  
 Play the piano p 49, 52, 54, 55  
 Play video games p 46, 47, 48, 49, 53  
 Quickly p 52, 55, 56, 57  
 Quietly p 52, 54, 55  
 Read books p 49  
 Run in the park p 49  
 See a movie p 49, 57  
 Slowly p 52  
 Take a photo p 46, 49  
 Texting p 46  
 Vlogging p 46  
 Watch TV p 49, 53  
 Write stories p 49

## Unit 5

Cave p 58, 59, 61, 62, 65, 66  
 Close p 64  
 Countryside p 58, 60, 64  
 Decide p 60, 61, 62, 66  
 Deep p 64  
 Desert p 58, 61, 64  
 Earth p 58, 59  
 Fan p 68  
 Far p 64  
 Fields p 65  
 Fighting sports p 68  
 Finish p 61, 62  
 Forest p 58, 59, 61, 62, 63, 65  
 Forget p 60, 61  
 Ground p 62, 64  
 Hard p 64  
 High p 59, 64, 65  
 Hill p 58, 59, 60, 61, 62, 64  
 Island p 58, 65  
 Lake p 58, 59, 60, 62, 63, 64, 65  
 Land p 58, 59, 64  
 Low p 64, 69  
 Martial arts p 68  
 Mountain p 58, 61, 63, 64, 65  
 Prefer p 61, 66  
 Ride p 68  
 Roller coaster p 68  
 Safe p 68

Scary p 68  
 Show p 68  
 Theme park p 68  
 Try p 61  
 Waterfall p 58, 61, 62, 63, 64

TERM

3

## Unit 6

All right p 76  
 Back p 70, 77  
 Band aid p 76, 77, 78, 79  
 Cough p 70, 71, 73, 80  
 Cry p 70  
 Cut p 70, 76, 77, 78  
 Downstairs p 76, 77  
 Earache p 70, 73, 79  
 Fall 70, 73, 76  
 Headache p 70, 72, 73, 77, 78, 79  
 Hurt p 70, 71, 73, 74, 76, 77, 78, 80  
 Ill p 76  
 Medicine p 72, 75, 78  
 Put on p 76, 81  
 Sick p 70, 77, 78  
 Stomach p 73, 76, 77  
 Stomachache p 70, 71, 73, 76, 77  
 Take care p 80  
 Take off p 76  
 Toothache p 70, 72, 73  
 Upstairs p 76, 79  
 What's the matter? p 76  
 Wrong p 76, 77  
 X-ray p 70, 72, 73, 74, 76, 79

## Unit 7

Asleep p 82  
 Brave p 85, 89, 93  
 Cage p 82, 83  
 Careful p 89, 90, 91  
 Elephant p 85, 88, 92  
 Smart p 89  
 Danger p 82, 91  
 Fast p 82, 83, 89, 91, 92  
 Friendly p 88, 89, 90, 92  
 Frightened p 82, 84, 86, 90  
 Giraffe p 85, 88, 89

Jungle p 82, 85, 90, 91  
 Kangaroo p 82, 85, 90  
 Lion p 82, 83, 87, 88, 89, 91  
 Panda p 82, 84, 85, 87  
 Polar p 82, 83, 85  
 Bear p 82, 83, 85  
 Pretty p 88, 90  
 Safe p 86, 88, 89  
 Slow p 88  
 Slowly p 82, 89, 93  
 Tall p 88, 89  
 Tiger p 84, 85, 92  
 Tortoise p 86, 88

## Unit 8

Communicate p 104  
 Community p 104  
 Cloud p 94, 95, 98  
 Cloudy p 94, 96, 97, 100, 101, 102  
 Cold p 94, 95, 97, 98, 100, 102  
 Cool p 100, 102  
 Fall p 100, 103  
 Hot p 94, 95, 97, 98, 100, 101, 102, 105  
 Ice p 94, 95, 102  
 Identity p 104  
 Livability p 104  
 Logo p 104  
 Rain p 94, 95, 96, 97, 98, 103  
 Rainbow p 94, 95  
 Reflect p 104  
 Season p 100, 103  
 Shape p 104  
 Sky p 94, 95, 103  
 Snow p 95, 97, 98, 102, 103, 105  
 Spring p 100, 103  
 Sun p 94, 95, 98, 103, 104  
 Sunny p 94, 96, 97, 101, 102, 103, 105  
 Sustainability p 104  
 Technology p 104  
 Temperature p 100, 101, 102  
 Value p 104  
 Warm p 100, 101, 102  
 Weather p 94, 95, 96, 97, 98, 99, 101, 102, 103, 104  
 Wind p 94, 100, 103, 104  
 Windy p 94, 95, 97, 101, 103, 104, 105



# Audio Track List

Track	Term	Unit	Student Book Section
W.1	Term 1	Welcome!	Copyright
W.2	Term 1	Welcome!	Exercise 2, Listen and read.
W.3	Term 1	Welcome!	Exercise 3, Listen again and chant.
W.4	Term 1	Welcome!	Exercise 1, Listen, read, and answer.
W.5	Term 1	Welcome!	Exercise 2, Read, look, and match. Then listen and say.
W.6	Term 1	Welcome!	Exercise 4, Listen, point, and say.
1.1	Term 1	Unit 1	Exercise 1, Look, listen, and complete.
1.2	Term 1	Unit 1	Exercise 2, Listen, point, and say.
1.3	Term 1	Unit 1	Exercise 2, Listen, read, and choose the correct answer.
1.4	Term 1	Unit 1	Exercise 2, Listen and match.
1.5	Term 1	Unit 1	Exercise 3, Listen again. Correct the sentences.
1.6	Term 1	Unit 1	Exercise 1, Listen, look, and number.
1.7	Term 1	Unit 1	Exercise 2, Listen, point, and say.
2.1	Term 1	Unit 2	Exercise 1, Listen and number.
2.2	Term 1	Unit 2	Exercise 2, Listen, point, and say.
2.3	Term 1	Unit 2	Exercise 4, Listen, read, and complete.
2.4	Term 1	Unit 2	Exercise 5, Listen again and chant.
2.5	Term 1	Unit 2	Exercise 2, Listen and read. Write true or false. Correct the false statements.
2.6	Term 1	Unit 2	Exercise 2, Listen and number in order.
2.7	Term 1	Unit 2	Exercise 3, Listen again and choose the correct words.
2.8	Term 1	Unit 2	Exercise 1, Listen and number.
2.9	Term 1	Unit 2	Exercise 2, Listen, point, and say.
3.1	Term 2	Unit 3	Exercise 1, Listen, read, and point.

Track	Term	Unit	Student Book Section
3.2	Term 2	Unit 3	Exercise 2, Listen, point, and say.
3.3	Term 2	Unit 3	Exercise 2, Listen and read. Write true or false.
3.4	Term 2	Unit 3	Exercise 2, Listen and choose the correct word.
3.5	Term 2	Unit 3	Exercise 3, Read about the story. Correct the mistakes. Then listen and check.
3.6	Term 2	Unit 3	Exercise 2, Listen, point, and say.
4.1	Term 2	Unit 4	Exercise 1, Listen, read, and point.
4.2	Term 2	Unit 4	Exercise 2, Listen, point, and say.
4.3	Term 2	Unit 4	Exercise 2, Listen and read.
4.4	Term 2	Unit 4	Exercise 2, Listen and answer the questions.
4.5	Term 2	Unit 4	Exercise 1, Listen and number in order.
4.6	Term 2	Unit 4	Exercise 2, Listen, point, and say.
5.1	Term 2	Unit 5	Exercise 1, Listen, look, and number.
5.2	Term 2	Unit 5	Exercise 2, Listen, point, and say.
5.3	Term 2	Unit 5	Exercise 4, Listen, read, and complete.
5.4	Term 2	Unit 5	Exercise 5, Listen again and chant.
5.5	Term 2	Unit 5	Exercise 2, Listen and read.
5.6	Term 2	Unit 5	Exercise 2, Listen and circle.
5.7	Term 2	Unit 5	Exercise 3, Listen and read. Write true or false. Correct the false sentences.
5.8	Term 2	Unit 5	Exercise 1, Listen, look, and number.
5.9	Term 2	Unit 5	Exercise 2, Listen, point, and say.
6.1	Term 3	Unit 6	Exercise 1, Listen, read, and write the day.

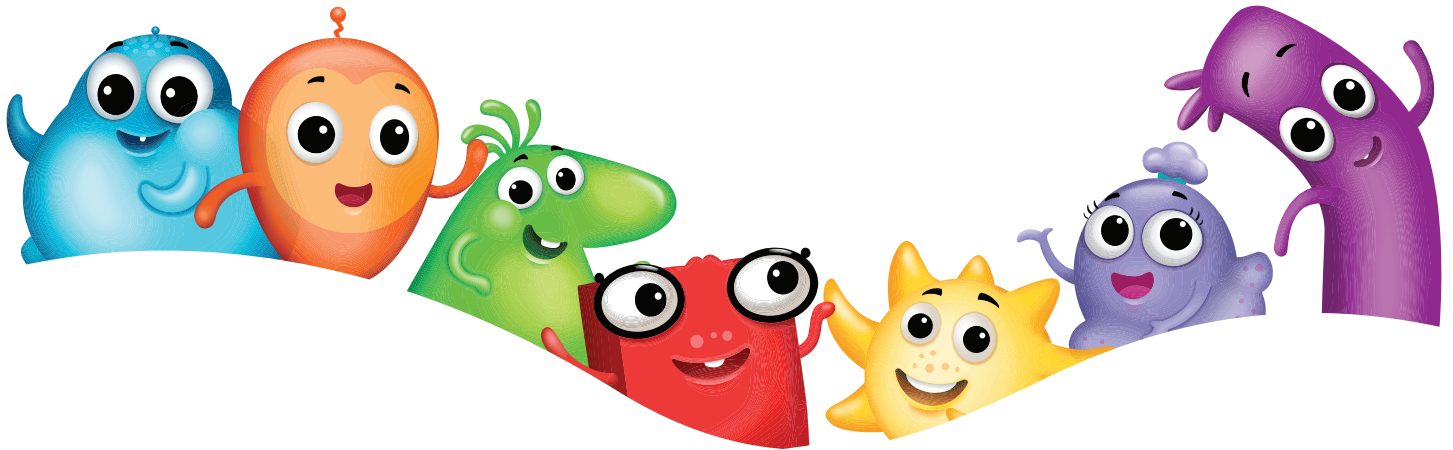
Track	Term	Unit	Student Book Section
6.2	Term 3	Unit 6	Exercise 2, Listen, point, and say.
6.3	Term 3	Unit 6	Exercise 2, Listen and read.
6.4	Term 3	Unit 6	Exercise 2, Listen and number.
6.5	Term 3	Unit 6	Exercise 3, Listen again and check or cross.
6.6	Term 3	Unit 6	Exercise 1, Listen and number the people.
6.7	Term 3	Unit 6	Exercise 2, Listen, point, and say.
6.8	Term 3	Unit 6	Exercise 4, Listen and complete.
6.9	Term 3	Unit 6	Exercise 5, Listen again and chant.
7.1	Term 3	Unit 7	Exercise 1, Listen and number.
7.2	Term 3	Unit 7	Exercise 2, Listen, point, and say.
7.3	Term 3	Unit 7	Exercise 6, Listen, read, and choose.
7.4	Term 3	Unit 7	Exercise 7, Listen again and chant.
7.5	Term 3	Unit 7	Exercise 3, Listen and read.
7.6	Term 3	Unit 7	Exercise 2, Listen to the conversation. Check your answers for Exercise 1.
7.7	Term 3	Unit 7	Exercise 3, Listen again and match.
7.8	Term 3	Unit 7	Exercise 1, Listen and number.
7.9	Term 3	Unit 7	Exercise 2, Listen, point, and say.
8.1	Term 3	Unit 8	Exercise 1, Listen, read, and number.
8.2	Term 3	Unit 8	Exercise 2, Listen, point, and say.
8.3	Term 3	Unit 8	Exercise 4, Listen, read, and circle the weather words.
8.4	Term 3	Unit 8	Exercise 5, Listen again, read, and sing.
8.5	Term 3	Unit 8	Exercise 2, Listen and read.
8.6	Term 3	Unit 8	Exercise 2, Listen and write the letter.
8.7	Term 3	Unit 8	Exercise 1, Listen, read, and check the correct picture.
8.8	Term 3	Unit 8	Exercise 2, Listen, point, and say.
G.1		Goodbye!	Exercise 1, Read and listen.
G.2		Goodbye!	Exercise 4, Listen, look, and choose the correct picture.

Track	Term	Unit	Workbook Section
W.1	Term 1	Welcome!	Copyright
W.2	Term 1	Welcome!	Exercise 1, Listen and order.
1.1	Term 1	Unit 1	Exercise 1. Listen and draw lines.
1.2	Term 1	Unit 1	Exercise 2. Listen again, look at the picture, and complete the notes.
1.3	Term 1	Unit 1	Exercise 3. Listen and complete.
2.1	Term 1	Unit 2	Exercise 1. Listen and check the correct answer.
2.2	Term 1	Unit 2	Exercise 1. Listen and order.
2.3	Term 1	Unit 2	Exercise 3, Listen and answer yes or no.
3.1	Term 2	Unit 3	Exercise 1. Listen and check.
3.2	Term 2	Unit 3	Exercise 2. Listen again and complete the notes.
3.3	Term 2	Unit 3	Exercise 4. Listen to the end of the story and answer yes or no.
4.1	Term 2	Unit 4	Exercise 2. Listen and draw lines.
4.2	Term 2	Unit 4	Exercise 3. Listen again and answer yes or no.
5.1	Term 2	Unit 5	Exercise 1. Listen and write what Jake's favorite activity is.
5.2	Term 2	Unit 5	Exercise 2. Listen again and match.
5.3	Term 2	Unit 5	Exercise 1. Listen and underline the wrong words.
6.1	Term 3	Unit 6	Exercise 1. Listen and check.
6.2	Term 3	Unit 6	Exercise 2. Listen again and answer yes or no.
6.3	Term 3	Unit 6	Exercise 1. Listen and choose the correct option.
7.1	Term 3	Unit 7	Exercise 2. Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.
7.2	Term 3	Unit 7	Exercise 3. Listen again and complete the notes.
7.3	Term 3	Unit 7	Exercise 1. Listen and complete. Use the words in the box.
8.1	Term 3	Unit 8	Exercise 1. Listen about this family's vacation and color.
8.2	Term 3	Unit 8	Exercise 2. Listen again and draw lines.
8.3	Term 3	Unit 8	Exercise 1, Listen and complete.





Workbook



# TopGoal!



Nico Dantaz Rachel Finnie

1



## **Top Goal, Workbook 1**

Published by McGraw-Hill Education (UK) Limited  
Unit 4, Foundation Park,  
Roxborough Way,  
Maidenhead SL6 3UD  
T: +44 (0) 1628 502500  
Website: [www.mheducation.co.uk](http://www.mheducation.co.uk)

## **British Library Cataloguing in Publication Data**

A catalogue record for this book is available from the British Library.

Academic Design and Course Consultants: Nico Dantaz and Rachel Finnie  
Content Development and Editorial Production: The Content Station Ltd.  
Design and Layout: The Content Station Ltd.  
Cover Design: Vicky Xinou – purple  
Audio Production: Bob Schneider and Hallary Dworet for Bobally Records

Published by McGraw-Hill Education. Copyright © 2024 by McGraw-Hill Education. All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

ISBN-13: 9781398960473  
ISBN-10: 1398960470

© 2024 Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.



# Contents

المحتويات

<b>W</b>	<b>Welcome!</b>	<b>120</b>	
<b>1</b>	<b>Family Events</b>	<b>124</b>	<b>TERM 1</b>
<b>2</b>	<b>Chores</b>	<b>136</b>	
<b>3</b>	<b>Stories</b>	<b>148</b>	
<b>4</b>	<b>After-School Fun</b>	<b>160</b>	<b>TERM 2</b>
<b>5</b>	<b>Outdoor Fun</b>	<b>172</b>	
<b>6</b>	<b>House Accidents</b>	<b>184</b>	
<b>7</b>	<b>Wildlife</b>	<b>196</b>	<b>TERM 3</b>
<b>8</b>	<b>Weather</b>	<b>208</b>	
<b>G</b>	<b>Goodbye!</b>	<b>220</b>	



# 3

# Stories

Tell me Your Story!

TERM

2

## 1 Look and find. Circle.

J	U	M	P	K	S	D	G	H	J	D	L
W	E	R	H	L	M	K	I	O	L	R	P
S	A	S	X	A	D	R	G	T	Y	O	J
H	C	C	V	U	G	H	J	U	Y	P	N
O	G	O	G	G	C	L	I	M	B	N	M
U	R	R	G	H	J	K	I	O	L	N	P
T	S	E	D	F	G	J	U	I	Y	T	R
A	Q	W	E	R	T	G	D	B	N	M	K
E	R	T	Y	H	U	I	R	C	H	J	K
Q	W	E	P	R	E	F	E	R	D	F	C
D	Y	U	I	O	J	K	A	Y	C	V	A
Q	R	T	Y	U	J	J	M	K	L	I	L
C	A	R	R	Y	C	D	F	H	J	K	L
W	T	Y	U	J	K	B	W	A	I	T	C



## 2 Read and complete with a verb from Exercise 1.

- Soccer players \_\_\_\_\_ *score* \_\_\_\_\_ goals.
- Monkeys \_\_\_\_\_ trees.
- Babies \_\_\_\_\_ when they are hungry.
- We use a cell phone to \_\_\_\_\_ or text friends.
- I always \_\_\_\_\_ at funny stories.
- Many people \_\_\_\_\_ at night when they are asleep.
- To catch a bus, you need to go to the bus stop and \_\_\_\_\_ for it to arrive.



### 3 Look and choose the correct option.



Rana likes to play soccer and **carry** / **score** / **wait** goals.



Mona and Wafa love to **dream** / **drop** / **jump** rope during recess.



The teacher always **cries** / **carries** / **prefers** her books to the classroom.



Vicky **waits** / **shouts** / **scores** for her mom in front of the school every day.



Our teacher doesn't get angry with us. She always **prefers** / **laughs** / **calls** at the things we do.



My baby brother **drops** / **carries** / **dreams** a lot at night.

### 4 Read and correct the incorrect word.

1 Faiz is sleeping, and he is preferring about a sandwich.  
Faiz is sleeping, and he is dreaming about a sandwich.

2 Layla is at home. She is carrying to music.  
\_\_\_\_\_

3 Nouf is sad. She's scoring because she missed the bus home.  
\_\_\_\_\_

4 Abdullah is dropping for his friends at the park, but they are late!  
\_\_\_\_\_

5 Omar and his dad are shouting the mountain, and they are very tired!  
\_\_\_\_\_

### 5 Answer the questions.

1 Do you prefer to climb trees or read a storybook?  
I prefer to \_\_\_\_\_.

2 What do you like to do for fun?  
I like to \_\_\_\_\_.



## 1 Read and complete the table.

Form	Present	Past
1 add <i>-ed</i>	call            laugh climb          shout dream         wait	<u>called</u> _____ _____ _____
2 add <i>-d</i>	_____ score	loved _____
3 change <i>y</i> to <i>i</i> + <i>ed</i>	_____ cry	carried _____
4 double consonant + <i>ed</i>	drop _____ prefer	_____ stopped _____

## 2 Complete with the past tense form of the verbs in the box.

carry    climb    drop    score    ~~jump~~    watch

- I jumped rope in the playground with my friends.
- Our team \_\_\_\_\_ three goals in the soccer game.
- We \_\_\_\_\_ a funny movie on TV last night.
- My dad \_\_\_\_\_ his new glasses on the floor.
- My brother \_\_\_\_\_ the tree in our yard yesterday.
- I \_\_\_\_\_ the books into class for the teacher.

## 3 Look, read, and choose the correct option.



Sabah jumped / didn't jump rope.



She climbed / didn't climb the tree.



She pushed / didn't push her friends on the swing.



**4 Complete the text using the Simple Past affirmative or negative.**

Yesterday, I <sup>1</sup> dreamed (dream) about a monster. The monster <sup>2</sup> \_\_\_\_\_ (scare) me because he looked funny when he <sup>3</sup> \_\_\_\_\_ (jump). Hanan <sup>4</sup> \_\_\_\_\_ (shout) at the monster and Layla <sup>5</sup> \_\_\_\_\_ (cry). Saliha was scared, but she <sup>6</sup> \_\_\_\_\_ (call) her mom. In my dream, the teacher <sup>7</sup> \_\_\_\_\_ (laugh) and the monster <sup>8</sup> \_\_\_\_\_ (climb) out of the window. All the students <sup>9</sup> \_\_\_\_\_ (clap)!

**5 Rewrite the sentences in the affirmative or negative.**

- 1 a We dropped the pencils on the floor.  
b We didn't drop the pencils on the floor.
- 2 a \_\_\_\_\_  
b My brother didn't shout at me last night.
- 3 a I called my best friend on the weekend.  
b \_\_\_\_\_
- 4 a \_\_\_\_\_  
b I didn't cry a lot when I was a baby.
- 5 a They carried the books into the classroom for the teacher.  
b \_\_\_\_\_

**6 Look and write what they did and didn't do.**

Yesterday	jump / rope	climb / tree	push / swing	wait / bus
Farah	X	✓	✓	X
Ali	✓	X	X	✓
Hashim	✓	X	X	X
Wafa	X	✓	✓	✓

- 1 Farah climbed a tree and pushed her friends on the swing, but she didn't jump rope, and she didn't wait for the bus
- 2 Ali \_\_\_\_\_
- 3 Hashim \_\_\_\_\_
- 4 Wafa \_\_\_\_\_



# Story



## 1 Look and match the verbs to the pictures.

called	<u>  1  </u>	kicked	_____	shouted	_____
dreamed	_____	scored	_____	scored	_____
invited	<u>  1  </u>	laughed	_____	helped	_____
played	_____	played	_____		

## 2 Look and write about what Badr did on the weekend.



Ahmed called Badr and invited him to play in the park.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## 1 Listen and check (✓).

	Wafa	Nouf	Aisha	Khadija	Asma
					
Good day					
Bad day					

## 2 Listen again and complete the notes.

- 1 The kids were in class doing their projects.
- 2 Wafa \_\_\_\_\_ the piano because she likes music.
- 3 Nouf \_\_\_\_\_ the teacher's books.
- 4 Aisha \_\_\_\_\_ because of the story.
- 5 Khadija \_\_\_\_\_ on the chair.
- 6 The teacher was \_\_\_\_\_ with Khadija.
- 7 Asma's day was \_\_\_\_\_.
- 8 The teacher liked Asma's \_\_\_\_\_.

## 3 Answer the questions about your day.

How was your day at school yesterday?

---

What happened in your class yesterday?

---





1 Find and circle the words in the word snake.

e-mail anne dth fix gwater fe plantes stop swin vite yut rob

2 Complete with the correct form of the words in Exercise 1.

- 1 My dad fixed my computer last week.
- 2 My parents \_\_\_\_\_ a new tree every year.
- 3 My friends \_\_\_\_\_ me to play video games last weekend.
- 4 My grandparents \_\_\_\_\_ the flowers every day.
- 5 Yesterday, my teacher \_\_\_\_\_ telling the story when Amal cried.
- 6 My cousin is in Japan, so I \_\_\_\_\_ her every week.
- 7 We really \_\_\_\_\_ to think of a good idea for our project.
- 8 Someone \_\_\_\_\_ us yesterday and took our TV.

3 Read and complete the text with the correct form of the words in the box.

fix

~~invite~~

plant

stop

water

Yesterday, my brother <sup>1</sup> invited his friends to play soccer. The game was great, but they <sup>2</sup> \_\_\_\_\_ playing because the field was dry. They <sup>3</sup> \_\_\_\_\_ it and they also <sup>4</sup> \_\_\_\_\_ a goal post that was broken. They <sup>5</sup> \_\_\_\_\_ some beautiful flowers around the field. They created the best place to play soccer together.



**1 Read and match the questions and answers.**

- |  |  |
|--|--|
| <p><b>1</b> Did Abdullah invite you to play soccer?</p> <p><b>2</b> Did Badr and Faiz score goals?</p> <p><b>3</b> Did you and Layla finish your story?</p> <p><b>4</b> Did the bus arrive late?</p> <p><b>5</b> Did your sister go to the movies?</p> <p><b>6</b> Did Nasir make new friends at school?</p> | <p><b>a</b> Yes, we did.</p> <p><b>b</b> No, she didn't.</p> <p><b>c</b> Yes, he did.</p> <p><b>d</b> Yes, it did.</p> <p><b>e</b> No, they didn't.</p> <p><b>f</b> Yes, he did.</p> |
|--|--|

**2 Order the words to make questions.**

- 1** you / to / Did / parents / take / school / your / ?  
Did your parents take you to school?
- 
- 2** to / help / ? / your / Did / teacher / ask / you / her
- 
- 3** your / Did / call / you / ? / friends
- 
- 4** homework / Did / do / you / your / ?
- 
- 5** park / you / Did / ? / play / in / the / games
- 

**3 Think about yesterday. Answer the questions in Exercise 2 for you.**

- 1** \_\_\_\_\_
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_
- 5** \_\_\_\_\_





**1 Read the text and choose the best option.**



- 1 Mom:** Did the teacher like your story yesterday?  
**Maha:**  **a** Yes, she did. She asked me to read it to the class!  
**b** Yes, they did. They asked me to read it to the class!  
**c** Yes, she does. She asks that I read it to the class!
- 2 Mom:** That's fantastic. What was your story about?  
**Maha:** **a** It was about a boy who tried to climb a big tree.  
**b** It wasn't about a boy who tried to climb a big tree.  
**c** It wasn't about a girl who tried to climb a big tree.
- 3 Mom:** Did the boy climb the tree?  
**Maha:** **a** No, he didn't. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!  
**b** Yes, she did. But when she was at the top, she wanted to jump onto the grass, but the tree was too big!  
**c** Yes, he did. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
- 4 Mom:** How did he get down from the tree?  
**Maha:** **a** First, she cried a little, then she called her dad!  
**b** First, he cried a little, but he didn't call his dad!  
**c** First, he cried a little, then he called his dad!
- 5 Mom:** Did his dad shout at him?  
**Maha:** **a** No, he didn't. He climbed up the tree and helped him get down.  
**b** No, she didn't. She climbed up the tree and helped him get down.  
**c** No, he didn't. He climbed up the tree and helped her get down.  
**Mom:** That's a great story!

**2 Read again and write *yes* or *no*.**

- 1** Maha's teacher liked her story. yes
- 2** The story was about a boy who tried to climb a tree. \_\_\_\_\_
- 3** The tree in the story was very small. \_\_\_\_\_
- 4** The boy's dad helped his son to get down from the tree. \_\_\_\_\_



## 1 Write the past form of the verbs.

1 clap clapped

2 rob \_\_\_\_\_

3 drop \_\_\_\_\_

4 jump \_\_\_\_\_

5 prefer \_\_\_\_\_

6 stop \_\_\_\_\_

## 2 Complete the sentences with words from Exercise 1.

1 The students preferred Maha's story the most because it was interesting.

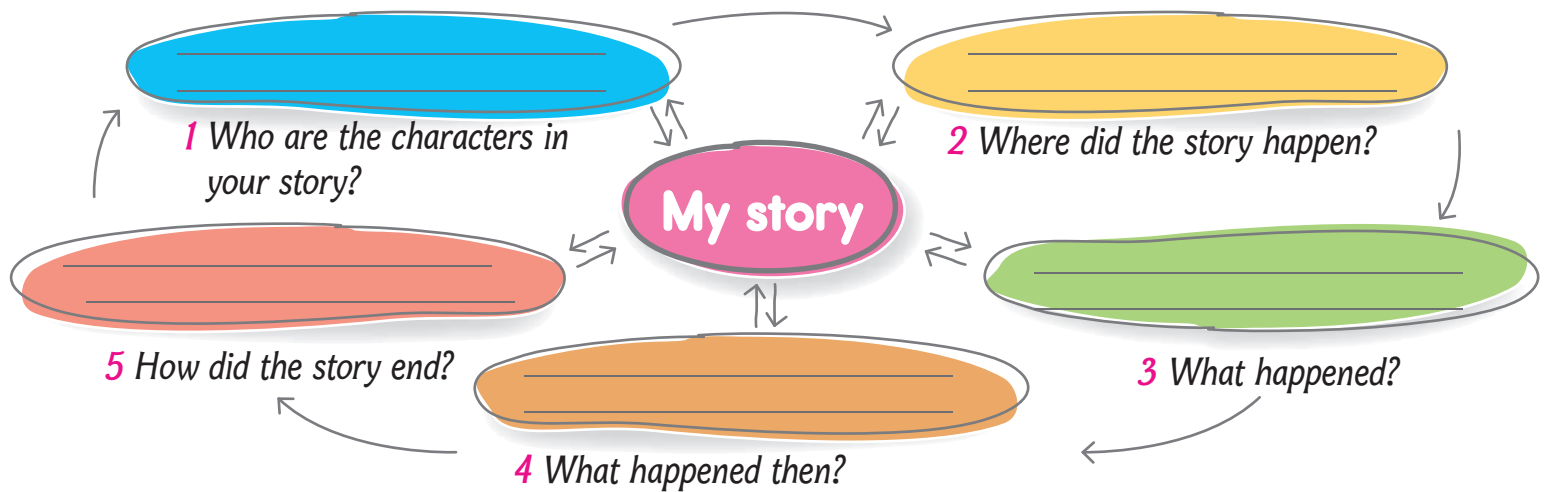
2 My mom \_\_\_\_\_ the cake on the kitchen floor.

3 The teacher \_\_\_\_\_ her hands at the end of the story.

4 The bus \_\_\_\_\_ outside the school.

5 A man \_\_\_\_\_ a store near my house yesterday.

## 3 Complete the mind map with your ideas.



## 4 Now write your story. Use your answers in Exercise 3 to help you.

Blank lined writing area for the student to write their story.



## 1 Read and order.

We're having fun at school.  
Who wants to come along?  
We're having fun at school  
So come and read this poem!

- a  I prefer to jump rope.
- b  Soccer game, here we go!
- c  I want to score some goals.
- d  1 I love to climb a big tree.

- e  It's a special day today.
- f  We have balloons and cake.
- g  5 We're laughing and playing.
- h  It's a special day today!

We're having fun at school.  
Who wants to come along?  
We're having fun at school  
So come and read this poem!

## 2 Read the text and answer the questions.

Today we laughed a lot in class. Our teacher played a movie about the story of a funny donkey. In the movie, the donkey played in the playground with all the students. Then a student wanted to ride the donkey. The donkey started running around and dropped her in some leaves. The girl cried in the story, but I laughed and laughed because it was a good story. I liked the story a lot, but I think my favorite story is about a man who lived in the forest. He didn't like other people, he preferred animals. There weren't any trees on the mountain where he lived. So every day, he planted a tree. After a lot of years, he created a beautiful forest for all the animals to live in.

- 1 What did the students do in class?  
They watched a movie about a donkey.
- 2 What did the donkey do in the playground?  
\_\_\_\_\_
- 3 Where did the donkey drop the student?  
\_\_\_\_\_
- 4 Did the girl like the story? Why?  
\_\_\_\_\_
- 5 What story does she prefer?  
\_\_\_\_\_
- 6 What did the man in the story do every day?  
\_\_\_\_\_



### 3 Read and choose the correct option.

Faiz, Ahmed, Faris, and Majid went on a forest adventure to find treasure. Faiz <sup>1</sup> climbed / called / planted a big tree and <sup>2</sup> scored / waited / shouted, "I can see something!" They ran to the tree, but Ahmed tripped over a rock and <sup>3</sup> dreamed / dropped / laughed his backpack. Faris <sup>4</sup> carried / climbed / scored it for him, and they all <sup>5</sup> helped / waited / laughed about it.

### 4 Listen to the end of the story and answer yes or no.

- 1 The bridge was made of metal and wood. no
- 2 Majid was excited to cross the bridge. \_\_\_\_\_
- 3 Faiz and Faris helped Majid to cross the bridge. \_\_\_\_\_
- 4 The children didn't find a map. \_\_\_\_\_
- 5 The children jumped and shouted because they were happy. \_\_\_\_\_

### 5 Order the words to make questions and answers.

- 1 Carla / play / soccer / yesterday  
Did Carla play soccer yesterday?  
No, Carla didn't play soccer. She played basketball. (X / basketball)
- 2 you / call / sister  
 \_\_\_\_\_  
 \_\_\_\_\_ (✓)
- 3 Henry / like / story  
 \_\_\_\_\_  
 \_\_\_\_\_ (✓)

### 6 Read and color for you.

I can use all sorts of words to talk about actions.			
I can use the Simple Past to talk about all sorts of things in the past.			
I can read all sorts of texts describing events in a story.			
I can write about all sorts of events in a story.			
I can listen to people talking about all sorts of things they did or didn't do.			
I can ask about all sorts of things people did.			

# 4

# After-School Fun

## Peter and his Sisters Playing at Home

### 1 Look and choose the correct option.



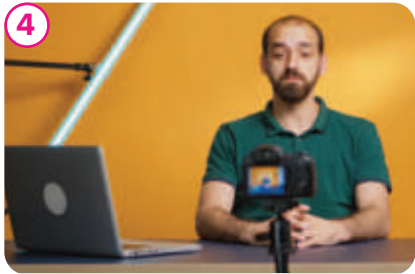
play video games / play board games



take photos / go shopping



make a model / catch a ball



texting / vlogging



dress up / play board games



go shopping / make a model

### 2 Read and write.

- 1 You need a camera to do this. t\_\_\_\_\_ p\_\_\_\_\_.
- 2 When you aren't outside, you are i\_\_\_\_\_.
- 3 When you write short written messages with a cell phone you are t\_\_\_\_\_.
- 4 When you aren't in a building, you're o\_\_\_\_\_ it.
- 5 You need lots of fun clothes to do this. d\_\_\_\_\_ u\_\_\_\_\_.
- 6 You do this when you don't want people to see you. h\_\_\_\_\_.





### 3 Read and complete.

**Mom:** What are your plans for today, Fouad?

**Fouad:** I want to <sup>1</sup>go *shopping* with my friends.

**Mom:** And what do you want to buy?

**Fouad:** I want to buy a new <sup>2</sup>m\_\_\_\_\_ plane.

**Mom:** Another one!? Why don't you buy a new <sup>3</sup>b\_\_\_\_\_ g\_\_\_\_\_?

**Fouad:** You know I prefer <sup>4</sup>v\_\_\_\_\_ g\_\_\_\_\_.

**Mom:** Alright. Remember to <sup>5</sup>t\_\_\_\_ me when you come back home. Have fun!

**Fouad:** Sure, Mom!

### 4 Follow the lines and write what Fouad and Sahar like.

1 Sahar likes to go shopping.

2 Sahar \_\_\_\_\_.

3 Sahar \_\_\_\_\_.

4 Fouad \_\_\_\_\_.

5 Fouad \_\_\_\_\_.

6 Fouad \_\_\_\_\_.

### 5 Read and check (✓) or cross (✗) for you. Then write sentences.

1 go shopping

2 take photos

3 play video games

4 play board games

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



## 1 Read and choose the correct option.

- 1 Did you take photos on Saturday?  
 a Yes, I did.    b No, I'm not.    c Yes, I take.
- 2 Where did you take the photos?  
 a I take them in the park.    b I took the photos in the park.    c No, I didn't.
- 3 Did you take photos of your family?  
 a No, it isn't.    b Yes, I do.    c Yes, I did.
- 4 What did you do after that?  
 a We play hide and seek.    b We ride our bikes.    c We played soccer.
- 5 Did you enjoy it?  
 a Yes, we did. It was fantastic.    b Yes, we are.    c No, we don't.

## 2 Read and complete. Use the words in the box.

buy
~~did~~
did
didn't
play
played
went

- Farah:** What <sup>1</sup> did you do on the weekend?
- Hanan:** I stayed inside and <sup>2</sup> \_\_\_\_\_ video games.
- Farah:** Did you <sup>3</sup> \_\_\_\_\_ board games, too?
- Hanan:** Yes, I <sup>4</sup> \_\_\_\_\_. My brother and I love board games.
- Farah:** Me too.
- Hanan:** Did you play board games on the weekend?
- Farah:** No, I <sup>5</sup> \_\_\_\_\_. I <sup>6</sup> \_\_\_\_\_ shopping
- Hanan:** What did you <sup>7</sup> \_\_\_\_\_?
- Farah:** I bought a new cell phone. I love vlogging!
- Hanan:** Let's do a vlog now!
- Farah:** OK!

## 3 Order the words. Then write the sentences in the Simple Past.

- 1 last / Saturday / TV / We / . / watch We watched TV last Saturday.
- 2 not listen / . / to / music / They / Monday / last \_\_\_\_\_
- 3 last / write / an e-mail / She / . / Sunday \_\_\_\_\_
- 4 make / . / plane / last / He / model / week / a \_\_\_\_\_
- 5 not play / video games / . / I / yesterday \_\_\_\_\_
- 6 You / not see / on / evening / the movie / . / Friday \_\_\_\_\_



**4 Read and complete. Use the Simple Past form of the words in the box.**

do not    ~~go~~    go    make    see    take

Amal likes making models. Last Saturday, she <sup>1</sup> went shopping and bought a new model. It was a plane. She went home and <sup>2</sup> \_\_\_\_\_ her model plane. Then she texted her friend, Rana, to come and see her model plane. Rana arrived and they <sup>3</sup> \_\_\_\_\_ outside to the yard. Amal threw the plane into the air. Rana <sup>4</sup> \_\_\_\_\_ photos, and Amal used her cell phone to vlog about the model plane for her friends. The model plane flew into the sky, but it <sup>5</sup> \_\_\_\_\_ come back. Amal was sure she <sup>6</sup> \_\_\_\_\_ some people inside!

**5 Look and read. Then correct the sentences.**

**1** Last Saturday Amal bought a new model plane. (cell phone)  
Amal didn't buy a new model plane. She bought a new cell phone.



**2** Rana went to the movie theater after school yesterday. (shopping)



**3** Amal and Rana went to the store together. (playroom)



**4** Rana took photos of the plane in the sky. (table)



**5** They played with the model plane inside the house. (outside)



**6 Complete the dialogue for you.**

**Nawal:** What did you do on Friday afternoon?

**You:** <sup>1</sup> \_\_\_\_\_

**Nawal:** Did you go shopping on Saturday?

**You:** <sup>2</sup> \_\_\_\_\_

**Nawal:** What did you do on Sunday?

**You:** <sup>3</sup> \_\_\_\_\_

**Nawal:** Did you have a good weekend?

**You:** <sup>4</sup> \_\_\_\_\_

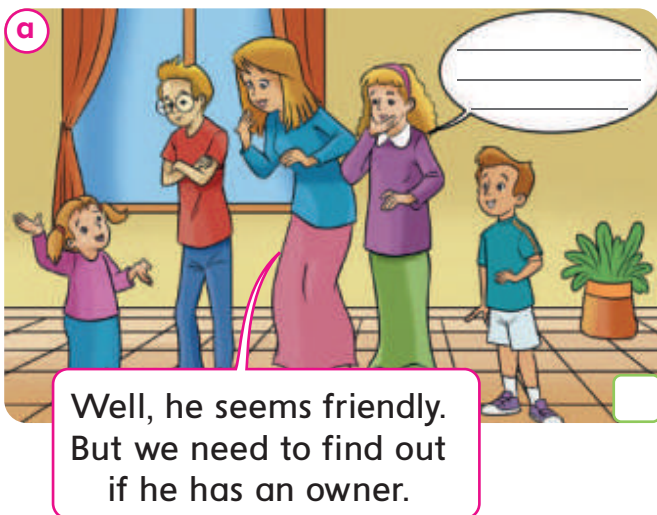




**1** Look at the pictures and check (✓) the best title for the story.

- a A Special Present
- b Fun at the Park
- c A Family Gathering

**2** Look and order the pictures.



**3** Look and write in the correct place.

- 1 Can we keep him? Look how happy he is!
- 2 Alright, time to think!
- 3 Welcome to the family, our new furry friend!
- 4 Can we ask people in the street, Mom? Maybe they saw him before. I can put up some "Lost cat" posters just in case.



## 1 Look and check (✓) where the children are.

- a a sports club
- b a drama club
- c an after-school club

## 2 Listen and draw lines.

**Badr**

**Adel**

**Omar**



**Faris**

**Hashim**

## 3 Listen again and answer *yes* or *no*.

- 1 The boy took a photo. yes
- 2 Adel isn't having fun. \_\_\_\_\_
- 3 Omar is playing a board game. \_\_\_\_\_
- 4 Faris is commenting on the video. \_\_\_\_\_
- 5 The dad doesn't know Hashim. \_\_\_\_\_



# Vocabulary



## 1 Look and complete.



c a r e f u l l y



q \_ \_ e t \_ \_



\_ u c \_ \_ l \_



h \_ p p \_ \_ y



\_ a d \_ \_



l \_ \_ d \_ y



s \_ \_ w l \_



\_ u i \_ \_ l \_

## 2 Look and write. Use the words from Exercise 1.



How is the man running?

He's running quickly.



How is the girl playing?

\_\_\_\_\_



How is the girl painting?

\_\_\_\_\_



How is the boy reading?

\_\_\_\_\_



How is the boy cooking?

\_\_\_\_\_



How is the girl walking?

\_\_\_\_\_



How is the boy speaking?

\_\_\_\_\_



**1 Read and match.**

- |  |  |
|--|--|
| <p><b>1</b> They went shopping and ...</p> <p><b>2</b> We played video games because ...</p> <p><b>3</b> I watched a movie, but ...</p> <p><b>4</b> He took some photos when ...</p> <p><b>5</b> She made a model plane and ...</p> <p><b>6</b> I finished my homework, so ...</p> | <p><b>a</b> I texted my friend.</p> <p><b>b</b> a model train.</p> <p><b>c</b> bought a new cell phone.</p> <p><b>d</b> he was in the park.</p> <p><b>e</b> it was very hot outside.</p> <p><b>f</b> I didn't see the end.</p> |
|--|--|

**2 Read and choose the correct option.**

Ahmed took the bus to the park <sup>1</sup> because / but he wanted to take some photos. The bus stopped next to the park <sup>2</sup> and / when he got off. It was a beautiful day, <sup>3</sup> so / because he took photos of the trees, flowers, and birds in the park. He took lots of photos, <sup>4</sup> but / because then he got tired, <sup>5</sup> so / when he went home.

**3 Read and write. Use the phrases in the box.**

I ate my sandwich      ~~I had lunch early~~      I wasn't thirsty  
 I was very tired      I didn't eat breakfast

- 1** \_\_\_\_\_ *I had lunch early* \_\_\_\_\_ because I was hungry.
- 2** \_\_\_\_\_, but I was hungry.
- 3** \_\_\_\_\_, so I was hungry.
- 4** \_\_\_\_\_ when I was hungry.
- 5** \_\_\_\_\_ and I was hungry.



# Reading



## 1 Read and choose the best title.

- a New Activity Center in Town  b A Memorable Trip  c My Favorite Sport

## 2 Look and label the pictures. Use the words in the box.

~~people~~ piano pink roller skates slowly swimming



1 people



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 3 Read and complete. Choose a word from Exercise 2.

Yesterday, there were a lot of <sup>1</sup> people at the new activity center in town. Max usually skateboards quickly, but yesterday he was tired, so he did everything <sup>2</sup> \_\_\_\_\_. My friend Grace took a painting class and painted badly. She can't paint, but she loves it. My brother Jake loves <sup>3</sup> \_\_\_\_\_. Yesterday, he swam very fast and well. There was a girl wearing a red T-shirt with some new <sup>4</sup> \_\_\_\_\_. Yesterday, she skated carefully. She didn't want to fall. There was a woman in a <sup>5</sup> \_\_\_\_\_ skirt that took lots of photos of her daughters and sons. Peter was playing the <sup>6</sup> \_\_\_\_\_ yesterday. He's always happy when he plays music.

## 4 Read the text again and write *yes* or *no*.

- 1 Max did everything slowly. yes
- 2 Grace painted badly. \_\_\_\_\_
- 3 Jake swam slowly. \_\_\_\_\_
- 4 The girl wearing a red T-shirt roller skated carefully. \_\_\_\_\_
- 5 The woman took photos of all people. \_\_\_\_\_
- 6 Peter played the piano happily. \_\_\_\_\_





## 1 Read and change the adjectives into adverbs.

My uncle Billy  
is always very silly.  
He does things funnily  
and we laugh happily.

He walks very (quick) <sup>1</sup> quickly  
and talks very (loud) <sup>2</sup> \_\_\_\_\_.  
He cooks very (bad) <sup>3</sup> \_\_\_\_\_  
and reads very (quiet) <sup>4</sup> \_\_\_\_\_.

He runs very (slow) <sup>5</sup> \_\_\_\_\_  
and not very (careful) <sup>6</sup> \_\_\_\_\_.  
(Luck) <sup>7</sup> \_\_\_\_\_ when he falls  
he laughs very (happy) <sup>8</sup> \_\_\_\_\_.

## 2 Read and complete with an opposite.

- 1 You are roller skating very fast. Please roller skate more \_\_\_\_\_.
- 2 You are running very quickly. Please run more \_\_\_\_\_.
- 3 You are speaking very quietly. Please speak more \_\_\_\_\_.
- 4 You are walking very slowly. Please walk more \_\_\_\_\_.

## 3 Write about your friends' after-school activities yesterday.

A large blue notepad with a pink border and a decorative top edge with small circles. It contains ten horizontal lines for writing.



# Integrated Skills Review



1 Read and complete. Use the words in the box.

enjoyed      had      ~~hide~~      saw

*It was a beautiful day,  
so we went outside.  
We wanted to play a game  
where you had to <sup>1</sup> hide.*

*The game was fun,  
and we <sup>2</sup> \_\_\_\_\_ the sun.  
Then it started to get dark.  
We <sup>3</sup> \_\_\_\_\_ to stop the game.*

*We went inside,  
and watched TV.  
We <sup>4</sup> \_\_\_\_\_ a great movie.  
and thought ...  
home is the place to be!*

2 Read and complete the poster. Use the words in the box.

board games    catching    Enjoy    ~~fun~~    Play    photos    models    video

## AFTER-SCHOOL CLUB

Come to the **after-school club**. It's <sup>1</sup> fun !

✓ Meet lots of new people.

✓ <sup>2</sup> \_\_\_\_\_ lots of different activities.

✓ Learn new things.

**Inside**

Make <sup>6</sup> \_\_\_\_\_ :  
you can make trains,  
planes, and boats.

Dress up:  
you can act  
in a play.

Play <sup>7</sup> \_\_\_\_\_ games:  
you can choose  
educational games.

Play <sup>8</sup> \_\_\_\_\_ :  
you can play  
strategy games.

Outside

**Time:**  
5 p.m.  
to 8 p.m.,  
Monday to  
Friday

Go swimming:  
you can swim in  
our new pool.

<sup>4</sup> \_\_\_\_\_ soccer: you  
can play soccer in a team.

Play basketball:  
you can practice  
throwing and  
<sup>5</sup> \_\_\_\_\_ the ball.

Take <sup>3</sup> \_\_\_\_\_ :  
you can take  
pictures or  
make videos.

4

170



### 3 Look at the adjectives. Find the adverbs.

C	A	R	E	F	U	L	L	Y	A
A	C	V	D	F	G	U	E	E	G
H	I	Q	Q	U	I	C	K	L	Y
H	L	L	U	C	K	I	L	Y	P
A	O	M	I	N	O	I	P	B	O
P	U	G	E	H	I	L	L	A	W
P	D	S	T	U	V	Y	W	D	O
I	L	S	L	O	W	L	Y	L	L
L	Y	M	Y	T	T	U	V	Y	A
Y	H	G	F	O	D	I	C	E	B

#### Adjectives

bad lucky  
careful quick  
happy quiet  
loud slow

### 4 Read and complete. Use the words in the box.

and because but so when

**Hussein:**

Hi Grandma. What did you do when you were a child? Did you text your friends <sup>1</sup> when you were young?

**Grandma:**

No, I didn't <sup>2</sup> \_\_\_\_\_. I didn't have a cell phone.

**Fatima:**

Did you dress up with your friends?

**Grandma:**

Yes, I did, <sup>3</sup> \_\_\_\_\_ we played hide and seek.

**Hussein:**

I like making models. Did you make models when you were a child?

**Grandma:**

No, I didn't, <sup>4</sup> \_\_\_\_\_ my brother did.

**Fatima:**

Did you play video games?

**Grandma:**

No, we didn't have TVs, <sup>5</sup> \_\_\_\_\_ we didn't play video games. We played lots of board games. It was fun!

### 5 Read and color for you.

I can name all sorts of activities and hobbies.



I can use all sorts of words to ask and answer about activities and hobbies.



I can read all sorts of texts about activities and hobbies.



I can write about activities and hobbies using all sorts of forms.



I can listen to all sorts of conversations about activities and hobbies.



I can speak about all sorts of activities and hobbies.



# 5

# Outdoor Fun

## Two Friends Out in Nature

### 1 Match and write the number.

a		<input type="checkbox"/>	1	la	tain		b		<input type="checkbox"/>
c		<input type="checkbox"/>	2	Ear	land		d		<input type="checkbox"/>
e		<input type="checkbox"/>	3	moun	nd		f		<input type="checkbox"/>
g		<input type="checkbox"/>	4	is	fall		h		<input type="checkbox"/>
i		<input checked="" type="checkbox"/> 1	5	la	ert		j		<input type="checkbox"/>
k		<input type="checkbox"/>	6	water	ld		l		<input type="checkbox"/>
			7	ca	ll				
			8	des	ke				
			9	fie	th				
			10	country	ve				
			11	for	side				
			12	hi	est				

### 2 Read and write. Use the words from Exercise 1.

- 1 A small section of land with water all around. island
- 2 A place that has lots of trees. \_\_\_\_\_
- 3 The planet we live on. \_\_\_\_\_
- 4 Very dry land, usually with sand. \_\_\_\_\_
- 5 A large green area where cows and sheep can live. \_\_\_\_\_
- 6 A large section of water with land all around. \_\_\_\_\_
- 7 Very high land. \_\_\_\_\_
- 8 A general word for where we can see trees and fields. \_\_\_\_\_
- 9 Earth is divided into large oceans and large areas of ... \_\_\_\_\_
- 10 This is a large hole in the side of a mountain or hill. \_\_\_\_\_
- 11 Where water falls from a high point. \_\_\_\_\_
- 12 This is like a mountain, but much smaller. \_\_\_\_\_



### 3 Look and complete.



1 The mountains are very high.



2 The \_\_\_\_\_ is falling in the lake.



3 There's a \_\_\_\_\_ under the hill.



4 There are some cows in the \_\_\_\_\_.



5 There are a lot of trees in the \_\_\_\_\_.

### 4 Look and check (✓) or cross (✗). Correct the incorrect sentences.

In the picture ...

- 1 there is a field with a lot of flowers.  There isn't a field with flowers.
- 2 there are a lot of high mountains.
- 3 there isn't a lake near the forest.
- 4 there is a forest with many trees.
- 5 there is a waterfall.





## 1 Order the words to make sentences.

1 to take / his / He / backpack / . / forgot

*He forgot to take his backpack.*

2 to go / in the lake / . / They / decided / swimming

3 to get / the island / by boat / . / She / to / tried

4 walking / yesterday / . / We / around the park / went

5 hate / I / soccer / . / playing

## 2 Read and choose the correct option.

**Khalid:** What did you do on Saturday, Fahad?

**Fahad:** I went to the countryside with my brother. We enjoy <sup>1</sup>to walk / walking in the hills.

**Khalid:** Did you visit the caves there?

**Fahad:** No, we didn't. My brother wanted <sup>2</sup>to explore / exploring them, but I was scared!

**Khalid:** Did you go swimming in the lake, instead?

**Fahad:** No, we didn't because we forgot <sup>3</sup>to bring / bringing our swimsuits.

**Khalid:** So, did you visit the island? I like <sup>4</sup>take / taking a boat ride to the island.

**Fahad:** No, we didn't. We tried <sup>5</sup>to find / finding a boat, but it was impossible. So we decided <sup>6</sup>to go / going home.

## 3 Read and complete. Use the correct form of the words in the box.

have

~~have~~

prefer

send

sleep

snow

take

walk

Last week, our teacher decided <sup>1</sup> to have a school trip to the countryside. I enjoy <sup>2</sup> \_\_\_\_\_ school trips very much! We had <sup>3</sup> \_\_\_\_\_ a backpack with our lunch. We decided <sup>4</sup> \_\_\_\_\_ in the forest and then climb a mountain. Suddenly, it started <sup>5</sup> \_\_\_\_\_. We tried to go down the mountain, but it was dangerous. Luckily, we found a cave and agreed <sup>6</sup> \_\_\_\_\_ there. I wanted <sup>7</sup> \_\_\_\_\_ a text to my parents, but we couldn't send any texts. The next day, we walked down the mountain. For our next school trip, I <sup>8</sup> \_\_\_\_\_ to stay at home!



**4 Complete with the correct form of the words in parentheses. Then match.**

- |  |  |
|--|--|
| <p><b>1</b> Ibrahim wanted <u>to climb</u><br/>(climb) the mountain,</p> <p><b>2</b> Faiz enjoys _____<br/>(swim) in the lake,</p> <p><b>3</b> Amina forgot _____<br/>(take) her camera,</p> <p><b>4</b> Faris decided _____<br/>(explore) the cave,</p> <p><b>5</b> Austin planned _____<br/>(visit) to the countryside,</p> <p><b>6</b> Sabah likes _____<br/>(walk) in the mountains,</p> | <p><b>a</b> but it was very dark.</p> <p><b>b</b> but it was too cold today.</p> <p><b>c</b> but he was very tired.</p> <p><b>d</b> but his bike was broken.</p> <p><b>e</b> so she didn't take any photos.</p> <p><b>f</b> because she likes the countryside.</p> |
|--|--|

**5 Look, read, and write sentences.**



1

forget / bring

---



---



2

not enjoy / swim

---



---



3

love / walk

---



---

5

6



## 1 Look and choose the correct option.

Omar is ...

- a happy because he won the flag hunt.
- b telling a friend about what happened at the flag hunt.
- c playing with a rabbit.

## 2 Look and match.



- a I think he ate the whole bag of fruit! Let's find some water for him to drink.
- b Look! I think he found something from your backpack, Omar! And look how happy he is. He must have eaten something delicious.
- c Oh, no! Don't worry about it too much. There will be other flag hunts where you can do better.
- d You won't believe what happened at the flag hunt yesterday. My backpack was open and there was trash everywhere. We spent hours picking it up and we couldn't win.

## 3 Look at the pictures in Exercise 2 and write what the rabbit is thinking about.

Look at the rabbit and write:  
what is the rabbit thinking about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Listening and Speaking

## 1 5.1 Listen and write what Jake's favorite activity is.

Jake explains to his aunt that his favorite activity is \_\_\_\_\_.

## 2 5.2 Listen again and match.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



## 3 Look at Exercise 2 and answer.

Which activities do you prefer to do? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Vocabulary



1 Find and circle the words.



2 Match and write. Use the words from Exercise 1.

1



a  In this picture, there's a desert with lots of sand. The <sup>1</sup> ground is dry in the desert. There are some <sup>2</sup> \_\_\_\_\_ hills made of sand. These are sand dunes.

2



b  In this picture, there's an island in the middle of a <sup>3</sup> \_\_\_\_\_ ocean. The island is <sup>4</sup> \_\_\_\_\_ from the land.

3



c  In this picture, there's a <sup>5</sup> \_\_\_\_\_ mountain and a waterfall. There's a forest <sup>6</sup> \_\_\_\_\_ to the mountain.



**1 Look, read, and answer.**

	speak	ride a bike	swim	walk	read
Saliha	at two	at four	at six	at two	at five
Khadija	at three	at five	at six	at one	at five
you					

- 1 Could Khadija ride a bike when she was five? Yes, she could.
- 2 Could Saliha ride a bike when she was three? \_\_\_\_\_
- 3 Could Khadija speak when she was one? \_\_\_\_\_
- 4 Could Saliha walk when she was two? \_\_\_\_\_
- 5 Could Khadija swim when she was six? \_\_\_\_\_
- 6 Could Saliha read when she was three? \_\_\_\_\_

**2 Look at Exercise 1 again. Complete the sentences.**

- 1 Khadija could ride a bike when she five.
- 2 Khadija \_\_\_\_\_ walk when she was one.
- 3 Khadija \_\_\_\_\_ read when she was three.
- 4 Saliha \_\_\_\_\_ swim when she was five.
- 5 Saliha \_\_\_\_\_ speak when she was two.

**3 Complete the chart in Exercise 1 with information about you. Write sentences.**

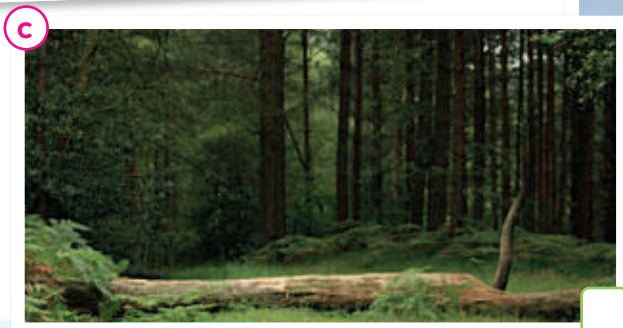
- 1 (speak) I could speak when I was two.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



# Reading



## 1 Read and order the pictures.



Hi, I'm Qassim. Here are some photos of my vacation. I had a great vacation with Mom and Dad. We went to the countryside and stayed in a tent. On the first day, we went to the lake. We took a photo, and then we went swimming in the lake. It was very deep, but we all love swimming. The next day, we decided to climb the mountains. They are very high, and it was difficult. We had a picnic at the top! On the third day, we walked in the countryside. We walked through fields and saw some cows. On the last day, we went to the forest. In the forest, we found a small cave. We went inside and found a tunnel. We followed the tunnel underground and came out at the lake. It was exciting!

## 2 Look at the pictures in Exercise 1, then read and complete the sentences using one, two, or three words.

- 1 Qassim and his family went on vacation last \_\_\_\_\_ *summer* \_\_\_\_\_. They went to the \_\_\_\_\_ and stayed in a tent!
- 2 They went \_\_\_\_\_ in the lake. It was deep but they loved it!
- 3 They decided to \_\_\_\_\_ and they had a picnic on the top!
- 4 They found a cave \_\_\_\_\_.



## 1 Write and match.

- |                      |      |                      |
|----------------------|------|----------------------|
| 1 b <i>ike</i> _____ | -at  | a sh_____            |
| 2 r_____             | -ain | b w_____             |
| 3 c_____             | -eep | c h <i>ike</i> _____ |
| 4 fr_____            | -est | d tr_____            |
| 5 d_____             | -ike | e h_____             |
| 6 n_____             | -og  | f bl_____            |

## 2 Complete. Use the words in the box.

-ing (x2)
-ool (x2)
-un (x2)
-ate (x2)

- 1 The k*ing*'s favorite season is the spr\_\_\_\_.
- 2 Let's r\_\_ in the s\_\_.
- 3 There is a p\_\_\_\_ in my sch\_\_\_\_.
- 4 I had to sk\_\_\_\_ because I was l\_\_\_\_.

## 3 Look at photos and write about the vacation.



train / mountains / sunny



hike / rain / mountains



sleep / tent / night



next day / sunny / mountains

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 1 Listen and underline the wrong words.

All around the moon.

In the east, north, west, and south.

Let's take a tour,  
and find out what it's about.

In the north, we see a high cave  
where a waterfall runs from above,  
into the lake below  
where flowers and trees grow.

In the south, there is an island.  
There is a big hill, too.  
Behind the forest, there is a hill  
with a tour you can walk through.

Look at the forest in the east.

There is just sand.

No forest or lake, no hill or cave.

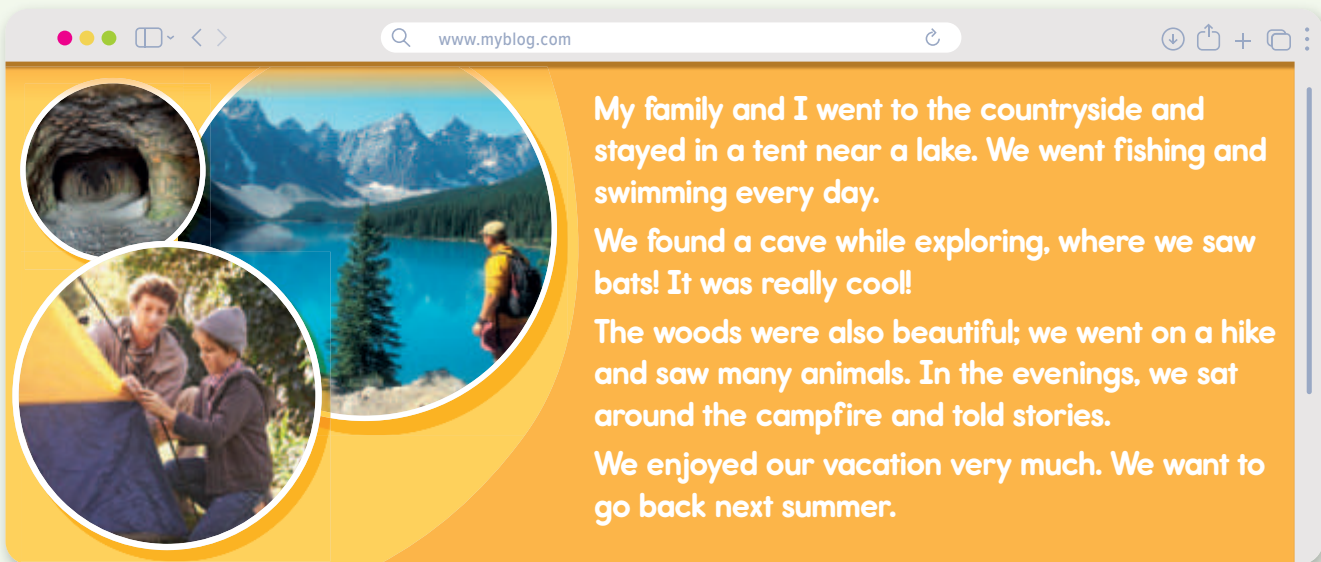
Nothing grows on that land.

Over in the west,

I can see lots of islands there.

It's the green countryside,  
a place we can enjoy and share.

## 2 Read and answer *yes* or *no*.

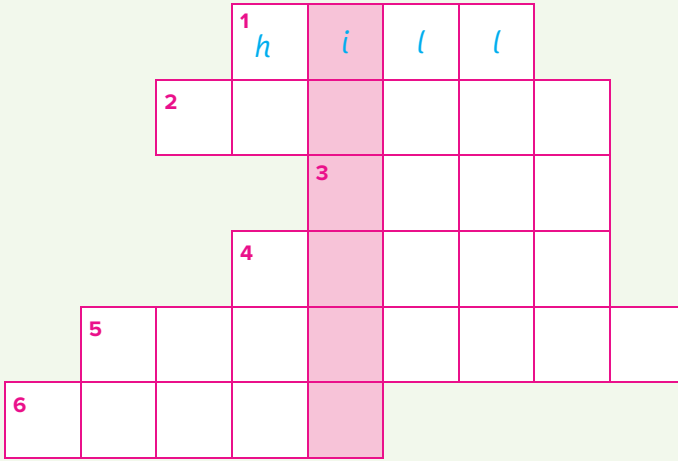


My family and I went to the countryside and stayed in a tent near a lake. We went fishing and swimming every day. We found a cave while exploring, where we saw bats! It was really cool! The woods were also beautiful; we went on a hike and saw many animals. In the evenings, we sat around the campfire and told stories. We enjoyed our vacation very much. We want to go back next summer.

- 1 The family went to the countryside. yes
- 2 They stayed in a tent near a lake. \_\_\_\_\_
- 3 They saw bats in the lake. \_\_\_\_\_
- 4 They didn't tell stories. \_\_\_\_\_
- 5 It was a great vacation for them. \_\_\_\_\_



### 3 Read and complete. Then write the secret word.



- 1 Land that is high but lower than a mountain.
- 2 Very dry land with sand.
- 3 Water with land around it.
- 4 The planet we live on.
- 5 Very high ground.
- 6 A large area of low, flat land with grass.

What is the secret word?

\_\_\_\_\_

### 4 Read and complete. Then write the sentences in the negative.

1 I wanted to go swimming, but it got very dark. (want)

I didn't want to go swimming, because it got very dark.

2 We \_\_\_\_\_ to climb the mountain on the weekend. (try)

\_\_\_\_\_

3 They \_\_\_\_\_ to go home, because they were tired. (decide)

\_\_\_\_\_

4 He \_\_\_\_\_ to do his homework and the teacher was angry. (forget)

\_\_\_\_\_

### 5 Read and color for you.

I can name all sorts of places in nature.



I can use all sorts of words to ask and answer about the countryside.



I can read all sorts of texts about places in nature.



I can write about places in nature using all sorts of forms.



I can listen to all sorts of conversations about places in nature.



I can speak about all sorts of things in places in nature.



# Goodbye!

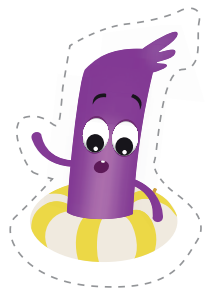
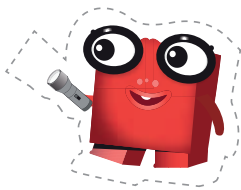
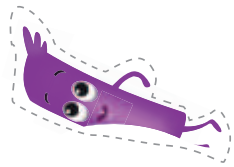
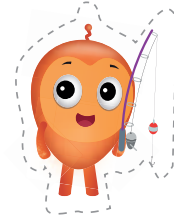
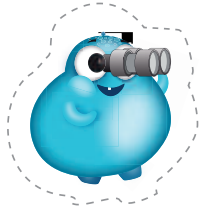
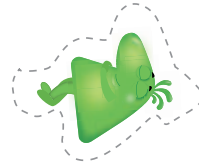
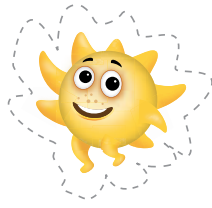


### **Creating Your *All Sorts* Vacation Photo:**

- Choose one action for each *All Sorts* character on pages 223 and 225.
- Cut it out and glue it onto the vacation scene.
- Write a description of the *All Sorts* vacation photo.
- Present your vacation photo to the class, and display it in the classroom.







**WB: 119** (t)©Tatweer Co. for Educational Services; **120** (c)©Tatweer Co. for Educational Services; **121** (l-r, t-b)GraphicsRF/Shutterstock, (4)yayasa/Shutterstock, (7)yukipon/Shutterstock; **123** (tr)Gallo Images/Alamy Stock Photo; **125** (t-b)yousuf alqady/Shutterstock, (3)Drawlab19/Shutterstock, (5)Cincinart/Shutterstock, (6)djedzura/123RF; **131** (l)mirtmirt/Shutterstock, (2)londoneye/Getty Images, (3)Jiang Jin/Purestock/SuperStock, (4)MBI/Alamy; **132** (c)murika/123RF; **135** (br)aprilpie/123RF; **137** (b)hartphotography/Shutterstock, (br)Tetyana Kaganska/Shutterstock; **138** (bl)Image Source/Getty Images; **139** (tl)SergiyN/Shutterstock, (tr)ZouZou/Shutterstock; **141** (l-r, t-b)Juice Images/Glow Images, (2)Dirk Lindner/Image Source, (3)dolgachov/123RF, (4)Ariel Skelley/Blend Images, (5)S\_Photo/Shutterstock, (6)Chekyravaa/Shutterstock, (7)luislouro/123RF, (8)Purestock/Superstock, (9)choreographer/123RF, (10)stocking/123RF, (11)Rachel Frank/Corbis/Glow Images, (12)Image Source, (13)Ingrid Balabanova/Breca/123RF, (14)Brett Taylor Photography/Shutterstock, (15)GoodMood Photo/Shutterstock; **142** (1)Cultura Motion/Shutterstock, (2)McGraw Hill, (3)Bananastock/Alamy Stock Photo, (4)Africa Studio/Shutterstock, (5)Ranta Images/Shutterstock, (6)Monkey Business Images/Shutterstock, (7)nieriss/Shutterstock, (8)Olesia Bilkei/Shutterstock; **143** (l-r, t-b)Ingrid Balabanova/Breca/123RF, (2)footoo/123RF, (3)XPhantom/Shutterstock, (4)omers/Shutterstock; **145** (1)Skiptar Motion Gallery/Shutterstock, (2)Monkey Business Images/Shutterstock, (3)Image Source Plus/Alamy Stock Photo, (4)Collin Quinn Lomax/Shutterstock; **146** (br)Annari/Shutterstock; **147** (br)aprilpie/123RF; **148** (1)MidoSemsem/Shutterstock, (2)Free\_styler/Shutterstock, (3)Purestock/SuperStock, (4)Tomas Rodriguez/CORBIS/Glow Images, (5)MIA Studio/Shutterstock, (6)Steve Satushek/Getty Images, (7)Andrey\_Popov/Shutterstock, (8)JGI/Tom Grill/Getty Images, (9)LittleDogKorat/Shutterstock, (10)Aflo Co., Ltd./Alamy Stock Photo, (11)BravissimoS/Shutterstock, (12)Ariel Skelley/Blend Images/Getty Images; **149** (1)Alan Brooke/Image Source, (2)McGraw-Hill Education, (3)carballo/123RF, (4)happylenses/123RF, (5)Paul Burns/Image Source, (6)G-Stock Studio/Shutterstock; **150** (1)New Africa/Shutterstock, (2)Emma Innocenti/Image Source, (3)oneinchpunch/Shutterstock; **153** (l-r)ESB Professional/Shutterstock, (2)Ahmad Ihsan/Shutterstock, (3)Wormphoto/Getty Images, (4)Mahsun YILDIZ/Shutterstock, (5)Gelpi/Shutterstock; **159** (br)aprilpie/123RF; **160** (1)Twin Design/Shutterstock, (2)GAUTIER Stephane/Alamy Stock Photo, (3)amama images inc./DAJ/Alamy Stock Photo, (4)DC Studio/Shutterstock, (5)gulfimages/Alamy Stock Photo, (6)nadezhda1906/123RF; **161** (l-r)monticello/Shutterstock, (2)Kapustin Igor/Shutterstock, (3)Klaus Tiedge/Image Source, (4)omarhalawi/123RF, (5)HaseHoch2/Shutterstock, (6)Gorodenkoff/Shutterstock; **163** (t-b)12bit/Shutterstock, (2)monticello/Shutterstock, (3)Beloborod/Shutterstock, (4)123stockbie/123RF, (5)photocraft/Shutterstock; **166** (t)Mus Illustrations/Shutterstock, (1)Sam Edwards/Glow Images, (2)Yuganov Konstantin/Shutterstock, (3)Solis Images/Shutterstock, (4)Comstock Images/Jupiter Images/Alamy, (5)evgeniy3030/123RF, (6)Ljupco Smokovski/Shutterstock, (7)Dean Drobot/Shutterstock; **168** (l-r, t-b)Zurijeta/Shutterstock, (2)Utah778/123RF, (3)Zebra-Studio/Shutterstock, (4)Getty Images, (5)Michael C. Gray/Shutterstock; **170** (l-r, t-b)Ingram Publishing/Fotosearch Stock Photography, (2)Eugene B-sov/Shutterstock, (3)Gorodenkoff/Shutterstock, (4)Khongkit Wiriyachan/123RF, (5)Tom Wang/Shutterstock, (6)Sandra Dombrovsky/123RF, (7)Cherdchai Charasi/Shutterstock, (8)S.T. Yiap/Alamy; **171** (br)aprilpie/123RF; **172** (l-r, t-b)JaroPienza/Shutterstock, (2)Aberu.Go/Shutterstock, (3)Ljiljana Jankovic/Shutterstock, (4)David Wall/Alamy Stock Photo, (5)Valentin Valkov/Shutterstock, (6)valin/Shutterstock, (7)Jami Tarris/Getty Images, (8)Stefan Cristian Cioata/Moment, (9)AccuSoft Inc./Glow Images, (10)Andrea Pistolesi/Stone/Getty Images, (11)itoOnz/Alamy Stock Photo, (12)djgis/Shutterstock; **173** (r) Beautiful landscape/Shutterstock; **175** (1)shyshechka/Shutterstock, (2)kali9/Getty Images, (3)Nadezhda Prokudina/123RF; **177** (1)ehrlif/Shutterstock, (2)Paul S. Wolf/Shutterstock, (3)Rawpixel.com/Shutterstock, (4)PhotoSky/Shutterstock, (5)Juice Images/Glow Images, (6)ON-Photography Germany/Shutterstock; **180** (l-r, t-b)canadastock/Shutterstock, (2)Sharad Kambale/Shutterstock, (3)Frederick Bishop/iStock/Getty Images, (4)Photodigitaal.nl/Shutterstock; **181** (t-b)NPS Photo, Ken Ganz, (2)Chris Clor/Blend Images, (3)alexfan32/Shutterstock, (4)Steven P. Lynch; **182** (c)Vasilii Gubskii/Shutterstock, (c)Imagebroker/age fotostock, (b)peopleimages12/123RF, (br)aprilpie/123RF; **184** (1)Josep Suria/Shutterstock, (2)ChooChin/Getty Images, (3)BestPhotoPlus/Shutterstock, (4)Africa Studio/Shutterstock, (5)Petr Bonek/Shutterstock, (6)cameravit/123RF, (7)Digital Media Pro/Shutterstock, (8)Blend Images/Image Source, (9)CHAJAMP/Shutterstock, (10)Alexandr Jitarev/Shutterstock, (11)aleks333/Shutterstock, (12)Egoreichenkov Evgenii/Shutterstock; **185** (l-r, t-b)YAKOBCHUK VIACHESLAV/Shutterstock, (2)BananaStock/Alamy Stock Photo, (3)Image Source, all rights reserved., (4)kwanchaichaiudom/123RF, (5)CGN089/Shutterstock, (6)Eclipse Studios/McGraw-Hill Education, (7)Pavel L Photo and Video/Shutterstock, (8)Photographee.eu/Shutterstock, (9)TY Lim/Shutterstock, (10)Science Photo Library/Alamy Stock Photo, (11)Jane September/Shutterstock, (12)kdshutterman/Shutterstock; **187** (t)Image Source, All rights reserved; **189** (l-r, t-b)cheapbooks/Shutterstock, (2)cheapbooks/Shutterstock, (3)sementsovalesia/123RF, (4-6)kwanchaichaiudom/123RF, (7)Suttha Burawonk/Shutterstock, (8)Xray Computer/Shutterstock, (9)Science Photo Library/Alamy Stock Photo, (10)vahearamyan/123RF, (11)DedOK Studio/Shutterstock, (12)Daniil Demin/Shutterstock; **191** (cr)ZouZou/Shutterstock; **192** (l-r, t-b) Line By Line Vectors/Shutterstock, (2)Fancy Photography/SuperStock, (3)tinna2727/123RF, (4)Comstock/Alamy Stock Photo; **195** (cr)janik88/Shutterstock, (br)aprilpie/123RF; **196** (1)Trin Wi/Shutterstock, (2)lightfieldstudios/123RF, (3)Teo Tarras/Shutterstock, (4)Andrew Paul Deer/Shutterstock, (5)Foreverhappy/Shutterstock, (6)voobino/123RF, (7)McGraw-Hill Education, (8)Nick Fox/Shutterstock, (9)James Laurie/Shutterstock, (10)Westend61/SuperStock, (11)Alizada Studios/Alamy Stock Photo, (12)outdoorsman/Shutterstock; **197** (l-r, t-b)Rene Frederic/Pixtal/age fotostock, (2)Vicki Jauron, Babylove and Beyond Photography/Moment/Getty images, (3)Glow Images, (4)andamaneec/Shutterstock, (5)camouflag/123RF, (6)sirtravelalot/Shutterstock; **198** (c)denyshutter/123RF; **199** (t-b)Serguei Levykin/123RF, (2)Paul Wood/Alamy Stock Photo, (3)Trin Wi/Shutterstock, (4)Martinez de la Varga/Shutterstock, (5)4 PM production/Shutterstock, (6)Christian Kober 1/Alamy Stock Photo; **201** (t)Fotosearch RF/Glow Images, (cr)Eric Isseele/Shutterstock; **204** (tr)ESB Professional/Shutterstock; **206** (c)wrangel/123RF; **207** (t-b)matiaath/123RF, (2)szymonbartosz/123RF, (3)Hung Chung Chih/Shutterstock, (4)ShaunWilkinson/Shutterstock, (5)AJR\_photo/Shutterstock, (6)Jill Lang/Shutterstock, (br)aprilpie/123RF; **208** (l-r, t-b, 3-4, 6-7, 9-10, 12) Anna Frajtova/Shutterstock, (2)yupiramos/123RF, (5)studiobarcelona/123RF, (8)3drenderings/Shutterstock, (11)kotoffei/Shutterstock, (13)WEB-DESIGN/Shutterstock, (14)andrew1998a/123RF, (15)svetlanakazakova/123RF, (16)madllen/123RF, (17)marketlan/123RF, (18)Albachiaraa/Shutterstock, (19)Gwens Graphic Studio/Shutterstock, (20)3dmentat/123RF; **209** (l-r, t-b)yoshiyayo/123RF, (2)studioaccendo/132RF, (3)NANTAWAN PATAMAROT/Shutterstock, (4)last19/123RF, (b)Zakirov Aleksey/Shutterstock; **210** (1)3drenderings/Shutterstock, (2)jimaagio/123RF, (3)3drenderings/Shutterstock, imaagio/123RF, (4)jimaagio/123RF, natis76/123RF; **211** (l-r, t-b)TomaszMyslinski/Shutterstock, (2)ZouZou/Shutterstock, (3)stockphoto-graf/Shutterstock, (4)Sodapix AG, Switzerland/Glow Images, (5)Chepko Danil Vitalevich/Shutterstock, (6)Davizro Photography/Shutterstock, (7)Zurijeta/Shutterstock, (8)ZouZou/Shutterstock, (9)Ruta Saulyte-Laurinaviciene/Shutterstock, (10)OlegDoroshin/Shutterstock, (11)Hi Brow Arabia/Alamy Stock Photo, (12)Cire notrevo/Shutterstock; **212** (l-r)Klaus Tiedge/Image Source, (2)Suraphol Thipsombutwong/EyeEm/Getty images, (3)Oleksiy Maksymenko/Alamy, (4)ksana2010/Shutterstock, (5)NANTAWAN PATAMAROT/Shutterstock, (6)sagir/Shutterstock; **215** (l-r, t-b, 2-3, 5)Anna Frajtova/Shutterstock, (4)3drenderings/Shutterstock, (6)kotoffei/Shutterstock, (b)Tongro/age fotostock, (br)Carol M. Highsmith's America, Library of Congress, Prints and Photographs Division [LC-DIG-highsm- 04456]; **216** (cr)Suvendra Chandra Dasgupta/EyeEm/Getty Images; **217** (b)John A. Anderson/Shutterstock, (br)Seapho-toart/Alamy Stock Photo; **219** (l-r, t-b)Galyna Andrushko/Shutterstock, (2)ApryIRED/Getty Images, (3)ND700/Shutterstock, (4)DiKiYaqua/Shutterstock, (5)Galyna Andrushko/Shutterstock, (6)txking/Shutterstock, (7)wirestock/123RF, (8)sdcoret/123RF, (9)txking/Shutterstock, (10)Tom Wang/Shutterstock, (br)aprilpie/123RF.

#### Illustration Credits

Beehive Illustration pp. 120, 220, 221, 223, 225; Daniel Cabral pp. 214; Marco Antonio Reyes Ortega (Concept drawing) pp. 128, 129, 212; Wayne Jones (Line work and colouring) pp. 128, 129, 212; Silvio Daniel Kiko: pp. 136, 140, 144, 165, 173, 176, 178, 190, 210; German Gordillo: pp. 152, 156, 164, 178, 188, 200, 213; Hugo Miranda: pp. 166

